







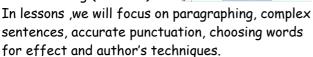


'A World in Our Hands'

Year 6 - Spring 2nd Half

In **Literacy** we will be revising the following genres:

- Non chronological writing
- Explanation texts
- Letter writing
- Free writing (fiction)



We will also be continuing to prepare children for their grammar and punctuation test Please ensure your child is learning the Year 5/6 spellings and any spellings sent home

Maths:

- · Arithmetic skills
- Developing problem solving skills across all areas of maths
- · Ratio / proportion / probability.
- 2d / 3d shapes nets / properties / angles / symmetry.
- Data handling: Interpreting graphs / different types

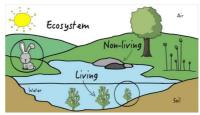
Occasionally maths homework will be set on Google Classroom to consolidate learning

Don't forget to use Rockstars to support the learning of times tables. Hit the button is also a good resource https://www.topmarks.co.uk/maths-games/hit-the-button



In **R.E.** we will be studying the Monastic traditions, Easter Hope and in particular 'Stations of the Cross' - representing these through **Art.**

Science will focus on how living things can change over time and how fossils tell us about life in the past. We will examine how plants and animals are adapted to suit their environment and how that adaptation may lead to evolution.



Music

We will be composing music to depict events and considering how we use music dimensions effectively to achieve this. Compositions will also involve the use of music technology.

ICT Pupils will design digital surveys and use software that collate and help analyse results. Groups will use presentation software to present their research to the class.

Geography

We will continue to look at at biomes - linking them to climates. We will also be making correlations between topographical features and human imitation and settlement as we investigate Cuba, Jamaica and Central America.



P.E will be on **Wednesdays** (Gymnastics) and **Thursdays.** Please ensure your child is wearing their PE kit on these days

We will spend some time completing the 'Enterprise Project' from last term. This will involve writing and presenting a manifesto

Other subjects will relate to this theme and it is hoped that by looking at a range of issues such as: climate change, recycling, pollution and endangered species, children will have a sense of their place in the world and their responsibility towards it.

Best wishes, Paula Kitson-Moore



















