



Happy Christmas! We hope you have a very festive time!



The curriculum for the next half term centres around a great novel 'Thief' by Malorie Blackman.

We will be debating a range of moral issues and examining the influence of our decision making. We will be using the novel 'Thief' to: improve our sentence construction and punctuation; widen our vocabulary; stimulate character description writing; improve our newspaper reporting; develop our formal letter writing; create stories with suspense and a moral.

Maths will focus on Decimals, Percentages and Algebra and will include:

- Finding fractions, decimals and percentage equivalence
- Finding percentages of numbers
- Calculating with decimal numbers
- Solving problems involving decimals, percentages and algebra

Decisions Decisions Decisions



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In **Science** we will be examining how light behaves and engaging in a range of explorative and investigative experiments

The **Enterprise Project** will involve working as a team to design a manifesto, debate issues, prepare speeches and take part in elections.

Music will involve the appreciation of film composers, musical composition and notation to create suspense sequences and develop performance skills.



In **PHSE** we will be looking at healthy minds, mental well-being and support and care for those in our community



P.E will take place on **Wednesdays** and **Thursdays**. On **Mondays** it will be led by a sports coach. **Thursdays** will be team games involving strategic thinking Please be sure to have the correct indoor and outdoor PE kit for both days (especially correct footwear for outdoor PE.)

ICT - We will be linking our ICT with the Enterprise project. Pupils will design digital surveys and use software that will collate and help to analyse the results. Groups will use presentation software to present their research to the class.

Art: Understanding concepts of Pop Art and the features of the work of Warhol and Lichtenstein. Creating own comic art based on the novel Thief.



Geography

We will be looking at biomes and linking them to climates. We will also be making correlations between topographical features and human imitation and settlement as we investigate Cuba, Jamaica and Central America.

English

Please ensure your child is reading a range of genres regularly at home and learning their key spellings and patterns.

We hope you find this information helpful. Please do not hesitate to contact us if there are matters you wish to discuss,

Best wishes,

Mrs Kitson-Moore, Ms Akideinde, Mrs Thomas