

Welcome to Year 3!

What's new in
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- Fruit is not provided anymore - children are allowed to bring a small piece of fruit in their book bag to eat after play.
- Reading with an adult will become slightly less regular for some children. Introducing Whole Class Reading.
- Changing of books becomes more independent.
- Outdoor P.E. is on a Wednesday and Thursday/Friday. (Swimming lessons will start after Christmas for 2 weeks). Please make sure your children come to school in their PE kits.
- Children are allowed to wear trainers all the time as long as they are black or white and smart.

- Reading Journal - I have been training the children to fill these in. However if you wish to write in them, please feel free!
- Thank you for bearing with me while I try and allocate the right books to your child! If you feel I have got something wrong, please come and chat to me!

Homework!

- The focus will be on times table (3,4,8,) and number bonds learning (11,12,13,14,15), spelling and reading.
 - Spellings will be given out every Thursday and we will have a spelling test the following Thursday.
- Children need to bring they Reading Book/Reading record to school every day!
- Numbots or Times Table Rock Stars is a fantastic way to practice times tables and number bonds!
 - If your child is struggling with any aspect of homework, please come and chat with us!

Spelling

Spellings will be given out on a Thursday and tested the following Thursday.

The Year 3 Curriculum

(Objectives may be changed and extended based on what we find the children already know.)

Autumn Term

Topic	Literacy	Numeracy
Egyptians	<ul style="list-style-type: none"> • Non Chronological reports - comprehension and understanding. <ul style="list-style-type: none"> • Instruction writing linked to the Egyptians. • Handwriting - correct formation and joins <ul style="list-style-type: none"> • Basic punctuation correct • Spelling - are all phases secure? 	<ul style="list-style-type: none"> • Understanding place value of 2/3 digit numbers - what each column represents. (extend to 4 digit) • Partition and order numbers. • 2, 5, 10 x table • 4x table • 11 Number bonds • Being able to count in 10s, 100s, 1000s from any number forward and back (including crossing boundaries)
Tell me a story (Stories from different times and cultures)	<ul style="list-style-type: none"> • Reading stories from different cultures and oral story telling. • Comprehension and understanding of the meanings behind stories. • Higher level quality vocabulary - what's the best word? • Effect of different punctuation on writing. • Poetry - Haikus 	<p>Addition and subtraction using practical methods.</p> <ul style="list-style-type: none"> • Adding multiples of 10 and 100 to any number. • 4x table • 12 Number bonds • Beginning on Multiplication and Division.

Spring Term

Topic	Literacy	Numeracy
Iron Man	<ul style="list-style-type: none"> • Adventure and defeating the monster stories - paragraphing, adventurous ideas. • Correct speech punctuation. • Letter and diary writing. • Continuing to progress in handwriting and spelling as assessment shows. • Performance poetry. 	<ul style="list-style-type: none"> • Continuing multiplication and division including problem solving and reasoning. • Understanding different fraction representation. • 13 Number bonds • Multiply 1 and 2 digit numbers by 10 and 100 and explain the effect.
Food Glorious Food	<ul style="list-style-type: none"> • Advert writing - effective language and persuasive tools. • Looking at recipes, how they are set out and writing our own! • Poetry - Kennings. • Continuing to progress in handwriting and spelling as assessment shows. 	<ul style="list-style-type: none"> • Fractions including reasoning and problem solving. • 8x table • 14 Number bonds • Data handling, reading and creating graphs. • 8x table • Understanding money. - addition and subtraction.

Summer Term

Topic	Literacy	Numeracy
Charlotte's Web	<ul style="list-style-type: none"> • Reading and enjoying the text. Comprehension on characters and stories. • Writing our own story, focusing on an effective setting • Writing a newspaper report. • Continuing to progress in handwriting and spelling as assessment shows. 	<ul style="list-style-type: none"> • Measurement - length and perimeter. • Adding and subtracting measure. • Time - reading analogue and digital clocks. • 3x table • 15 Number bonds • Working out the difference between time. •
Mapping it out! (Local area)	<ul style="list-style-type: none"> • Reading Varjak Paw. • Writing our own short suspense story. • Making good choices of VCOP for effect. • Writing a tour guide leaflet for Lewisham! • Continuing to progress in handwriting and spelling as assessment shows. 	<ul style="list-style-type: none"> • Geometry - properties of 2D and 3D shapes. • 3,4,8x table • Consolidation of number bond knowledge • Measure - mass and capacity in practical contexts. •