

# WELCOME TO YEAR 6

*Meet the teacher*

*Getting to grips with  
the Year 6 Curriculum*

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# TEACHERS

- Mrs Kitson-Moore( Monday- Thursday)
- Miss Akideinde ( Friday)
- Mrs Thomas ( Teaching Assistant) -  
Monday - Friday

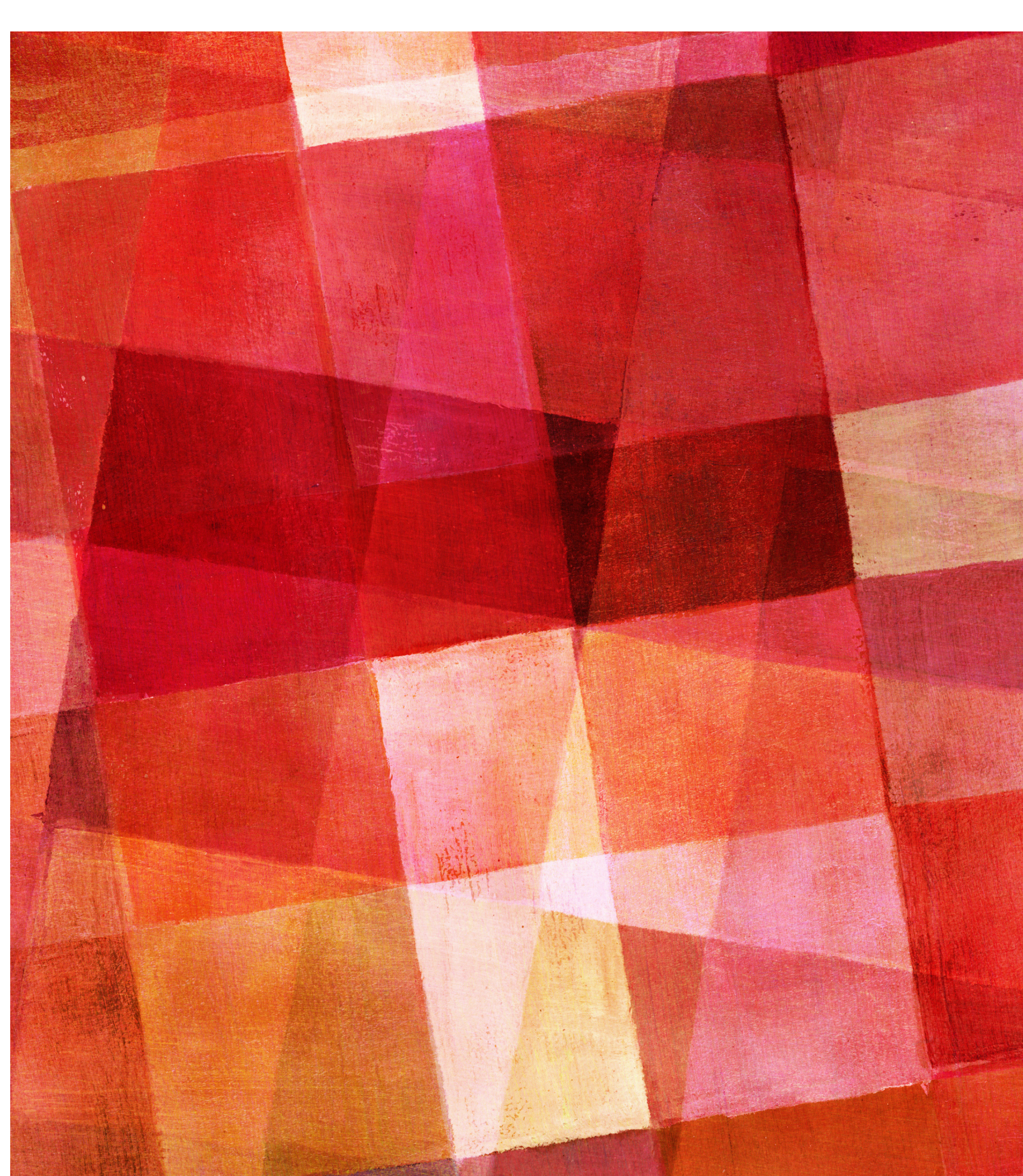


Mrs Kitson-Moore



Mrs Thomas

Miss Akideinde



# Year 6 Timetable

|                           | Monday                    | Tuesday                               | Wednesday                 | Thursday                 | Friday                      |
|---------------------------|---------------------------|---------------------------------------|---------------------------|--------------------------|-----------------------------|
| 9.00/9.10<br>Registration | <b>EMW: Maths</b>         |                                       | <b>EMW: Handwriting</b>   | <b>EMW:</b>              | <b>EMW:</b>                 |
| 9.10/10.25<br>Session 1   | <b>Maths</b>              | <b>French</b>                         | <b>Literacy<br/>T4W</b>   | <b>Maths</b>             | <b>Science</b>              |
| 10.25-10.45               | <b>CW</b>                 | <b>CW</b>                             | <b>Singing Assembly</b>   | <b>CW</b>                | <b>CW</b>                   |
| 10.45-11.00               | <b>B</b>                  | <b>R</b>                              | <b>E</b>                  | <b>A</b>                 | <b>K</b>                    |
| 11.00-12.00               | <b>Literacy<br/>T4W</b>   | <b>Maths</b>                          | <b>PE</b>                 | <b>Literacy<br/>T4W</b>  | <b>Maths</b>                |
| 12.00- 1.00               | <b>L</b>                  | <b>U</b>                              | <b>N</b>                  | <b>C</b>                 | <b>H</b>                    |
| 1.00-1.30                 | <b>Destination Reader</b> | <b>Destination Reader</b>             | <b>Destination Reader</b> | <b>PE</b>                | <b>Reading for Pleasure</b> |
| 1.30-2.30                 | <b>Literacy<br/>T4W</b>   | <b>Literacy<br/>Spelling/ Grammar</b> | <b>Music</b>              | <b>PE<br/>1.00-2.00</b>  | <b>Maths</b>                |
| 2.30-3.30                 | <b>RE</b>                 | <b>ICT</b>                            | <b>Art</b>                | <b>History/Geography</b> | <b>PHSE</b>                 |



# LEARNING AT ST STEPHEN'S

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- Literacy Writing: Talk for Writing process;
- Literacy Reading: Destination Reader Programme and reading baskets
- Maths: White Rose Programme - Practise and consolidate maths skills - visual/ practical/ concrete
- Foundation Subjects : Creative Curriculum - so we make as many links as we possible can (Pose questions for each foundation subject for children to consider during their learning journey - small assessment at end of each to recap and gauge children's learning.)
- Embedding racial equality
- Website - visit the website where you will find further information on how the core areas are delivered

# AUTUMN 1: TEMPESTUOUS TUDORS

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## History Focus

- ▶ **Literacy:** World of Shakespeare - Writing a Tragedy  
Poetry/ Playwriting emphasis ; Discussion Writing  
Text: Romeo and Juliet/ Shall I compare thee
- ▶ **Maths:** Place Value; + - x ÷
- ▶ **Music:** Renaissance Music; musical structures
- ▶ **Art:** Portraiture/ Renaissance Artists
- ▶ **History:** Henry VIII and his wives and the impact of the monarchy on government today
- ▶ **ICT:** Keeping safe on the internet; programming
- ▶ **Science:** How does our body function - circulatory system ( heart/ blood)
- ▶ **RE:** Faith in Our Community-
- ▶ **PHSE :** Dreams/ Goals

*Key questions*



# AUTUMN 1: SAILING THE SEVEN SEAS

## Geography Focus

- **Literacy:** Diary Writing; Biography Writing

Text: Fiction: Pirate Diary      Non Fiction: Explorers / Tradelinks/

- **Maths:** Fractions( + - x ÷ )

- **Music:** Songwriting/ madrigals/ spirituals/ learning to play the recorder

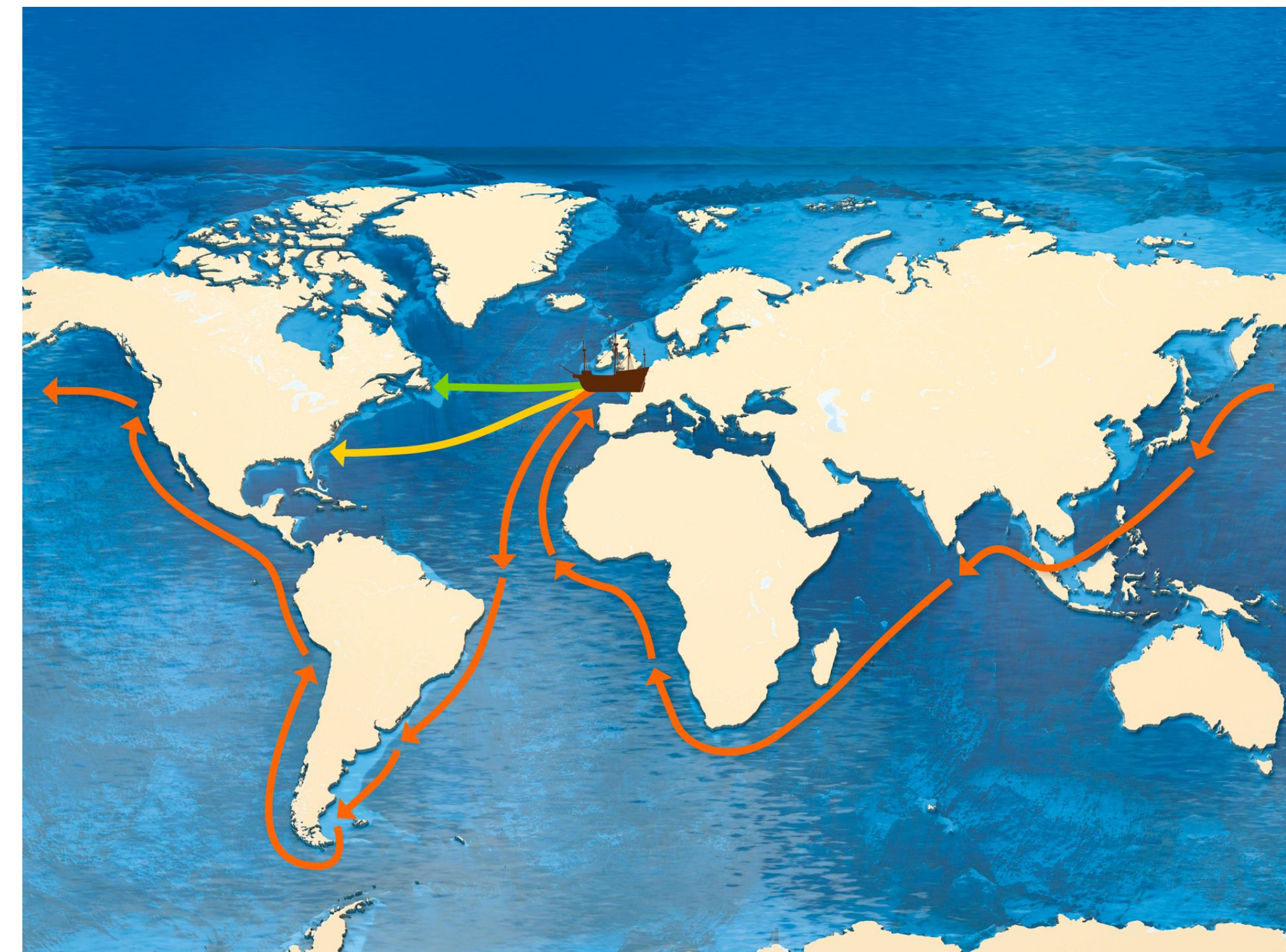
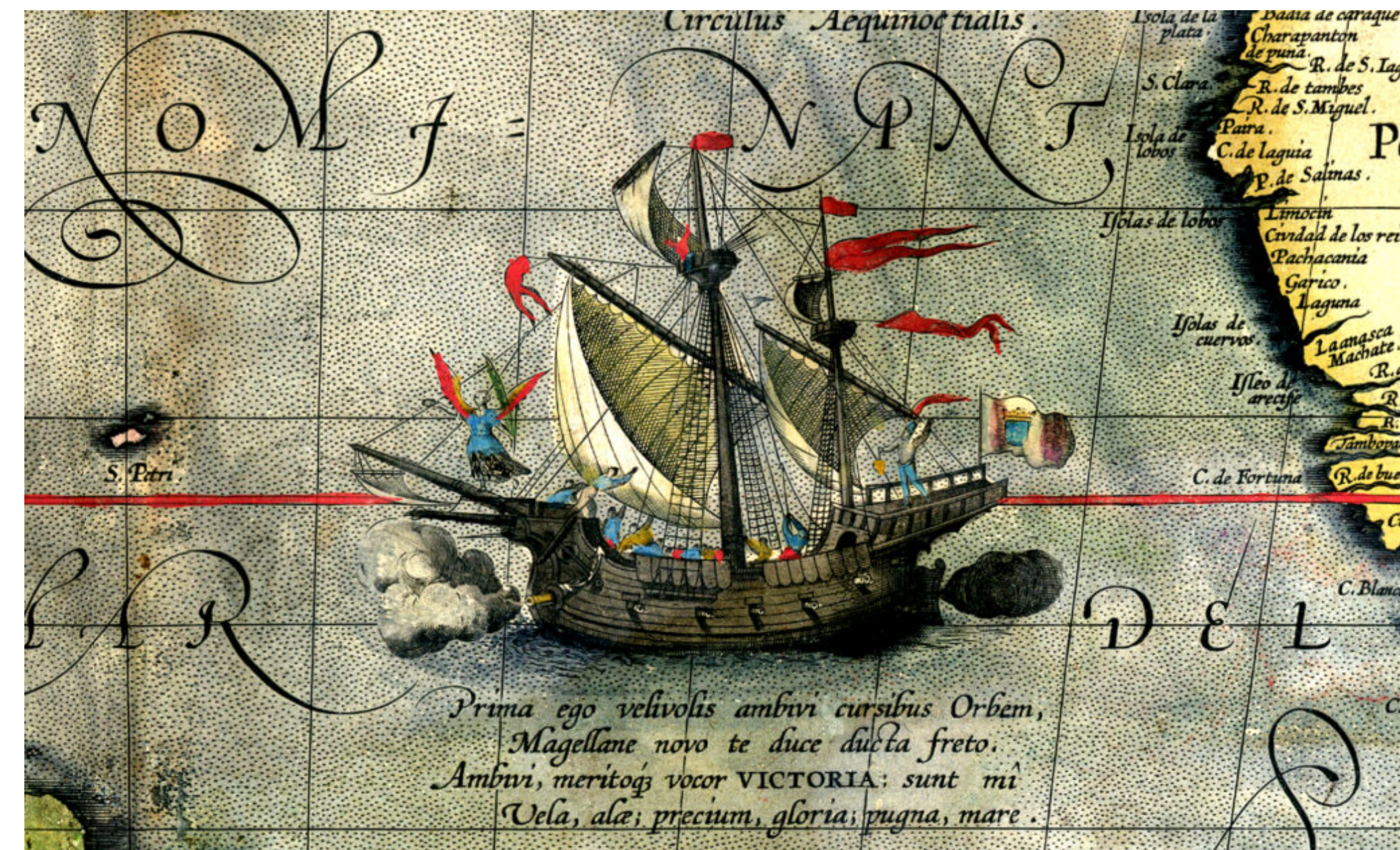
- **Art/ DT:** Tudor structures

- **History/ Geography:** Tudor Exploration/ trade links/ slave trade/ maps

- **ICT:** Programming/ Espresso Coding

- **Science:** Light - How does light behave?

- **RE:** Famous Christians/ How do art and music convey Christmas?



# SPRING 1: DECISIONS DECISIONS

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**Focus: PHSE**  
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- **Literacy:** Text- Thief ; Story writing - character flaws; Writing manifests
- **Maths:** Decimals; percentages; algebra; measurements
- **Music:** Composition: Programme Music
- **Art/ DT:** Pop Art/Lichstestien
- **DT:** Enterprise - create you own political party
- **Geography:** Topographical features/ human settlement/ human impact on development
- **ICT:** Market Researchers
- **Science:** Electricity- how do different circuits behave?
- **RE:** What does it mean to be a Hindu?
- **PHSE:** Physical health, immunisation, marriage; making decisions



# Spring 2: A World in Our Hands

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## Focus: Geography

- **Literacy:** Text: Thief/; Writing- Newspaper reports/ Non- chronological reports
- **Maths:** Measurement- Perimeter, Area, Volume; number ratio
- **Music:** World Music - listening / appraising music and discussing features
- **Art:** Stencilling/ spray painting/ Banksy
- **Geography :** Biomes,
- **ICT:** Espresso Coding
- **Science:** Living things and habitats; how plants and living things adapt to their environment
- **RE:** Monastic traditions/ Easter hope.....
- **PHSE:** Healthy minds, mental well being, support and care







# Summer 1: A World in Our Hands

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**Focus: ICT**

**SATS**

- ▶ **Literacy:** Text: Alex Rider; Writing - Adventure story; Non-chronological writing linked to geography work
- ▶ **Maths:** Statistics; Geometry - Properties of shape
- ▶ **Music:** Music Fusion / Music technology - creating musically fused pieces
- ▶ **Art:** Perspective
- ▶ **Geography :** Rainforests/ biodiversity / climate crisis
- ▶ **ICT:** Designing an interface/game app
- ▶ **Science:** Evolution and inheritance - why do living things vary?
- ▶ **RE:** Survival of the Christian message
- ▶ **PHSE:** Budgeting, Consumer sense



# SUMMER 2: MOVING ON PHSE

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- **Literacy:** Writing- Discussion writing; journey/ meeting tale
- **Text:** Kensuke's Kingdom
- **Maths:** Consolidation of learning/ problem solving
- **Music:** Working as an ensemble/ musical performances
- **Art:** Perspective; stencilling; collage/ decoupage
- **Geography:** Mapping skills
- **ICT:** Online safety/ cyberbullying
- **Science:** Consolidation and Assessment
- **RE:** Rules and Responsibilities - Who decides? (Sikhism)
- **PHSE:** Preparing for secondary school; SRE ( sex and relationships education)
- Enterprise project

# HOMework

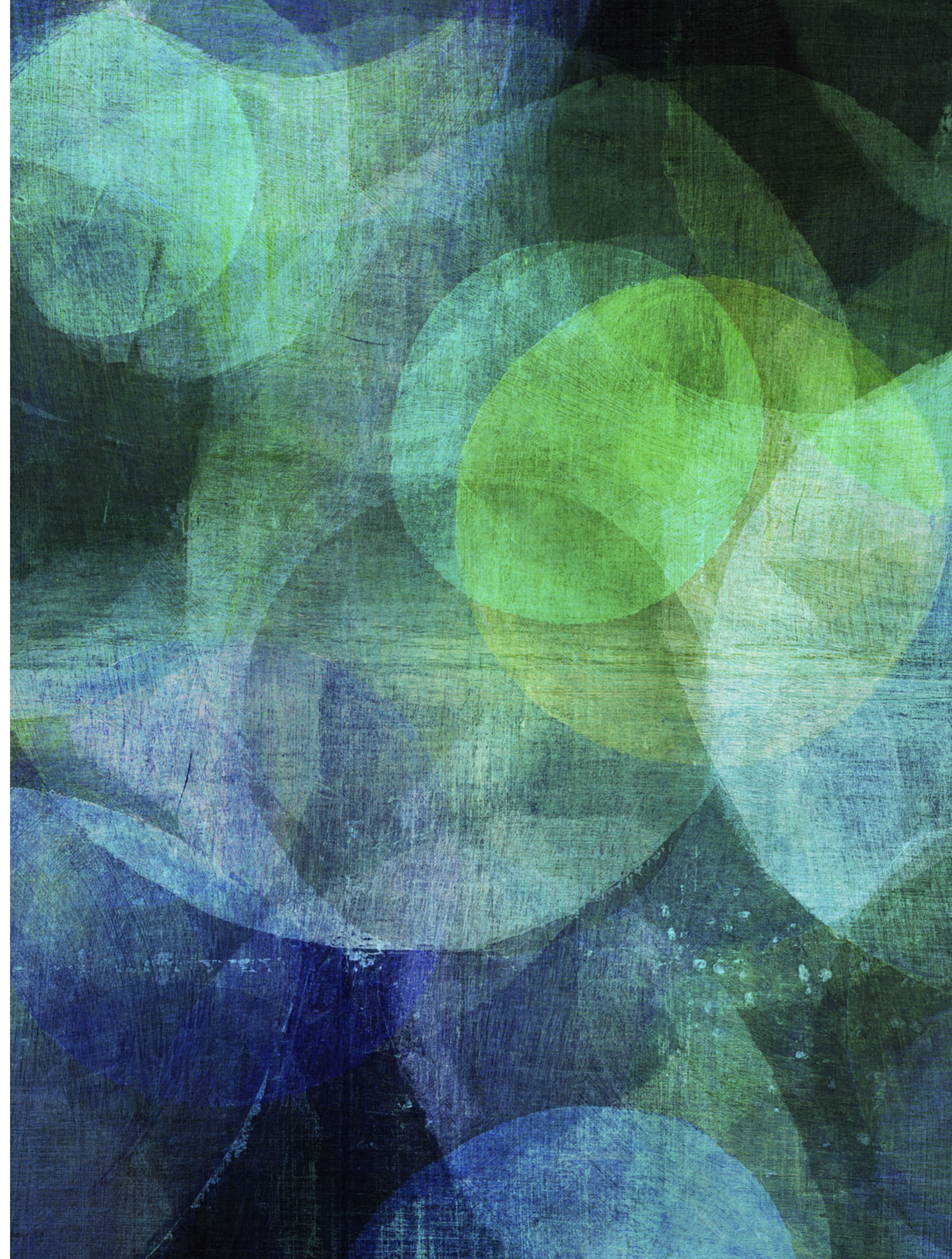
Using the CGP Books to aid with homework

Manageable activities that may vary from week to week could include one or two of the following:

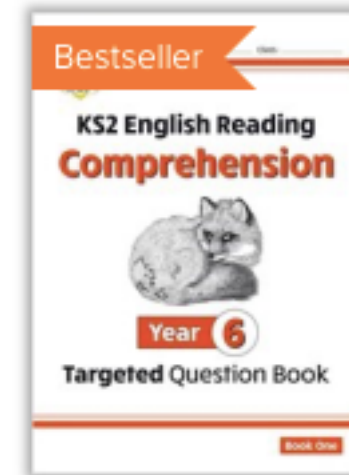
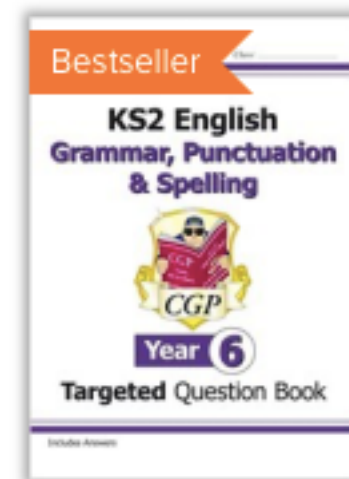
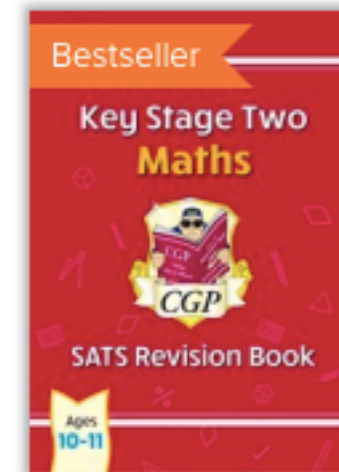
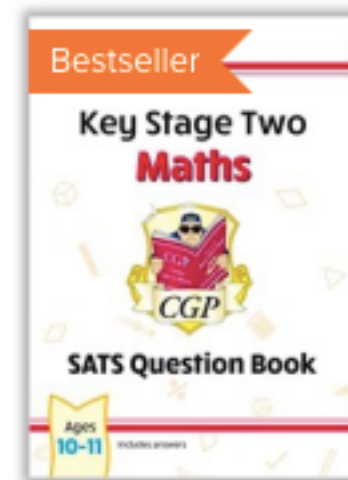
- ✎ Spellings - ( following a spelling pattern/ rule; key Year 5/6 spellings)
- ✎ Comprehension tasks
- ✎ Consolidating maths areas and timetables/ bonds and key maths skills
- ✎ Project work

Homework will not always require the use of the computer

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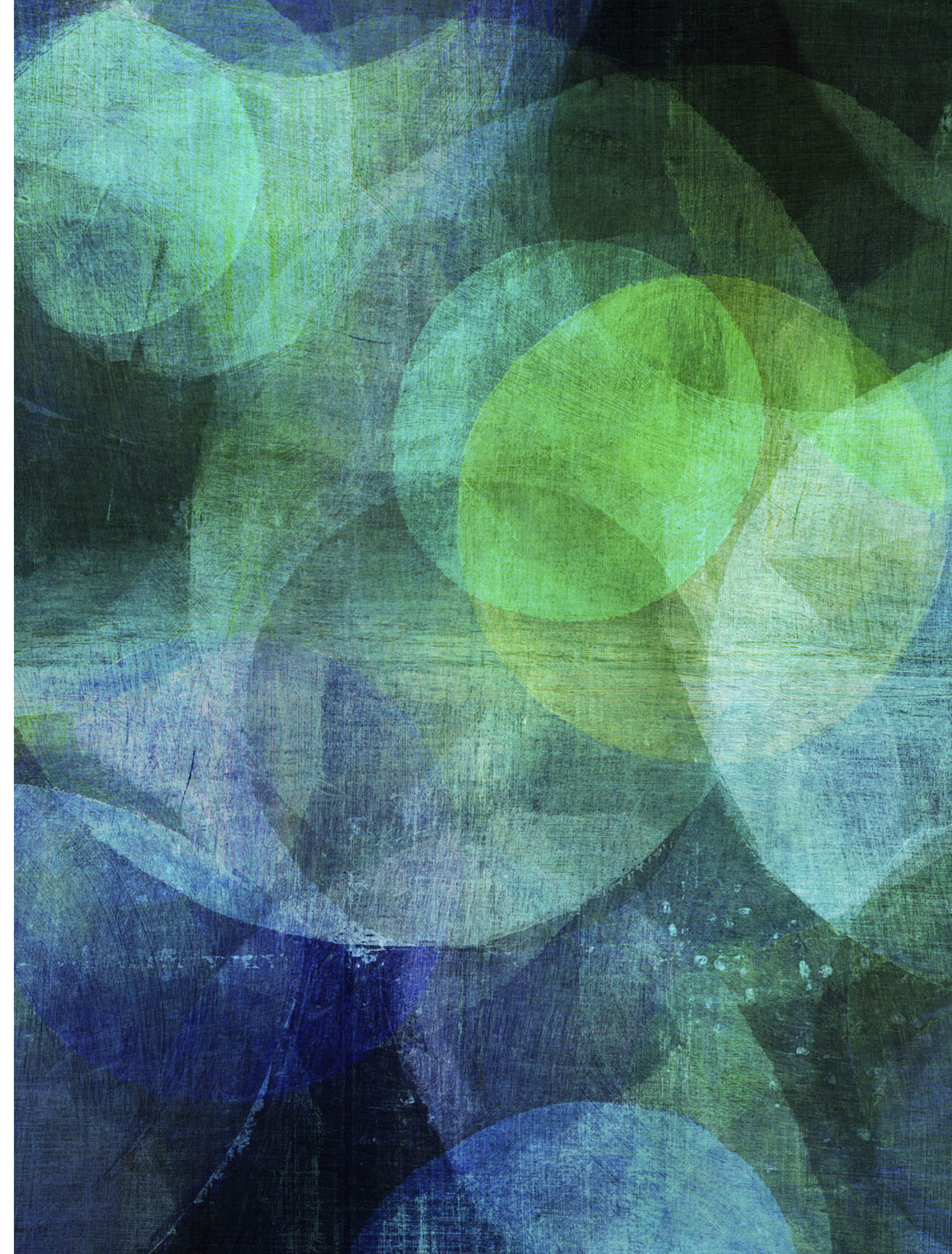


# RESOURCES TO SUPPORT YOUR CHILD'S LEARNING



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[\*https://www.cgpbbooks.co.uk/primary-books/ks2/year-6-\(ages-10-11\)\*](https://www.cgpbbooks.co.uk/primary-books/ks2/year-6-(ages-10-11))



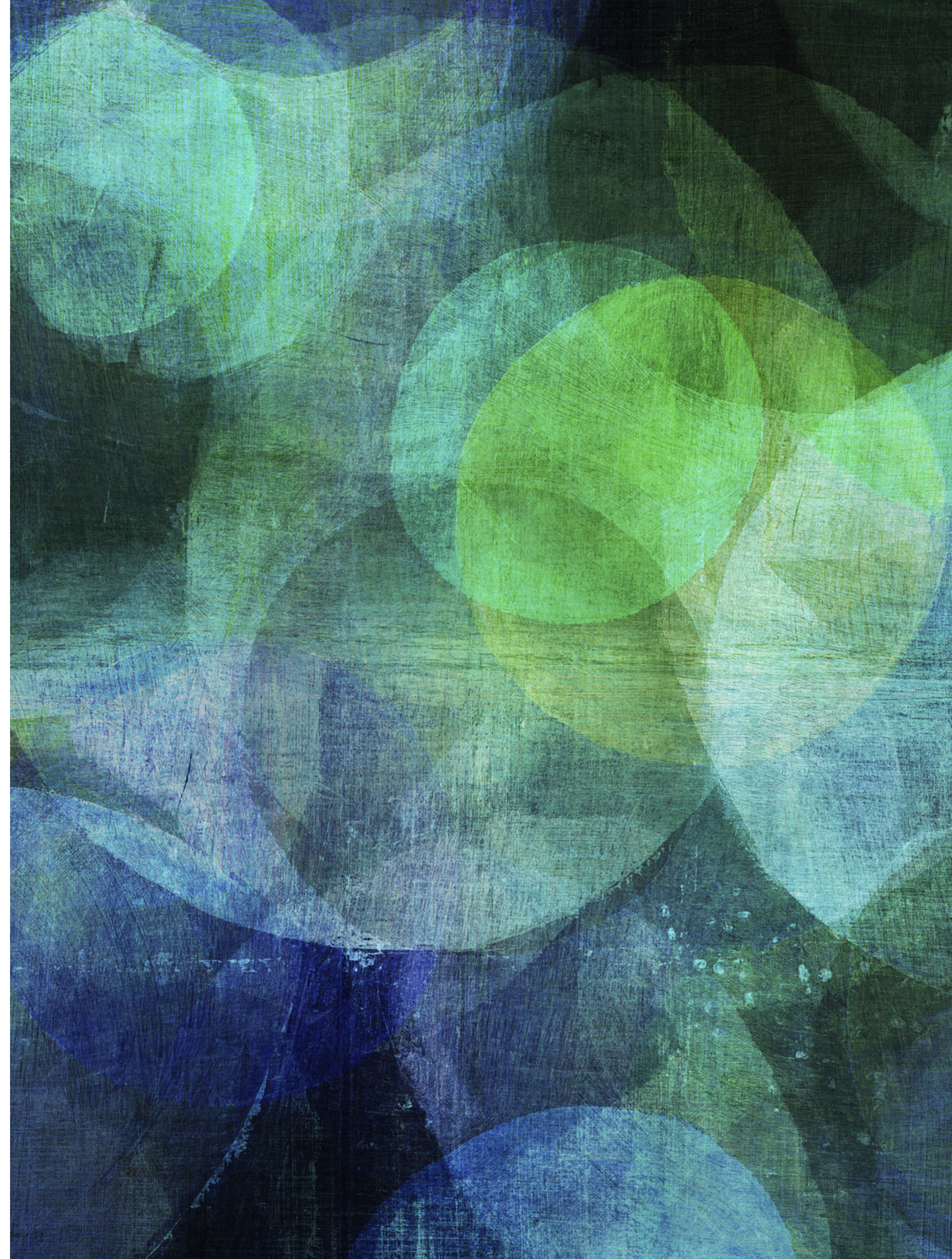
# THANK YOU

## ANY FURTHER QUESTIONS OR CONCERNS

Contact the school: [admin@ststephensce.lewisham.sch.uk](mailto:admin@ststephensce.lewisham.sch.uk)

Visit the school website: <https://www.ststephensce.co.uk>

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# KEY DATES

**Secondary School Selection:** 31st October

**Assessment weeks** ( Reading, Writing, Maths ):

✍️ Autumn: November 2023

✍️ Spring: February 2024

✍️ Summer: **SATS** - 7.5.24

## **Trips:**

- Portrait Gallery
- The Globe
- Martime Museum - Greenwich

## **Other Events:**

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Leaver's Assembly: July 2024

Music/ Dance Borough Events Dec 2023/ March 2024

