

# Welcome to Year 4 Parent Meeting



# **The Year 4 Team:**

**Mrs Tomkins - Mon - Thur**

**Mrs Walcott- Fri**

**TA - Miss Maria and Mrs Gale**

**French Teacher - Mrs Car-Sylvester**

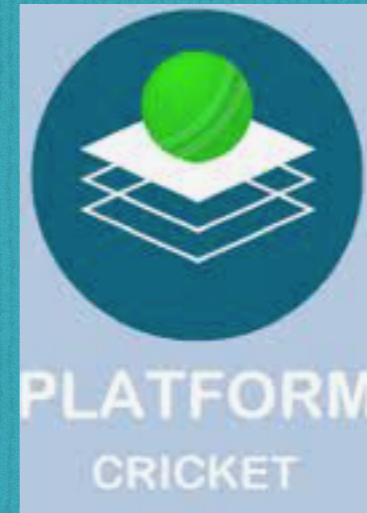
# Year 4 Curriculum:

<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>WW2</b>	<b>Getting to Know You</b>	<b>Dragon's Den</b>	<b>Africa</b>	<b>Romans</b>	<b>Vikings and Saxons</b>

*Each half term a letter will be sent home giving you more details about what these topics involve. These can also be found on the class pages on the website.*

**In addition, Year 4 will have an extra opportunities:**

- **Platform Cricket - Autumn 1**
- **Swimming - Autumn 2**
- **(27th Nov - 2 weeks).**
- **Sports Crew Application**
- **Tournaments**



# Reading:

- **Destination Reader: Daily reading lessons based on topic text.**

Inference / Prediction / Clarification / Evaluation / Types of comprehension questions

- **Independent Reading:**

Levelled reading baskets / timetabled 1:1 reading / changing books / reading journal

- **Reading Support:**

Lexia / additional comprehension 1:1

# Writing:

- Daily lessons based on Talk For Writing
- Genre, Audience and Purpose
- Model texts
- Grammar: noun phrases **e.g the hairy dog that always barked.**
- Fronted adverbials **e.g. Quick as a flash, ...**
- Sentence construction - different types, adding in clauses **e.g Azhir, who was always late, fell through the door.**
- Punctuation: commas, inverted commas, apostrophes

# Writing: Spelling

- **Weekly lesson on a Friday**  
**Follows the national curriculum expectations for the end of YR 3 & 4.**
- **Weekly test**  
**Tests on Fridays with new words given each Friday.**

- **Spelling support**
  - **spelling chart on wall**
  - **Build up key words**
  - **Lexia**
  - **Phonics**

**Week 2:**

**'sure' pattern**

treasure  
measure  
pleasure  
closure  
enclosure

**Challenge Words:**

leisure  
measurable

**Statutory Words:**

peculiar  
bicycle  
certain

**Week 3:**

**Apostrophe for contraction**

does not / doesn't  
did not / didn't  
It is / it's  
you are / you're  
they are / they're  
can not / can't  
are not / aren't

**Challenge Words:**

could not / couldn't  
Would not / wouldn't

**Statutory Words:**

pressure  
straight  
often

**Week 5:**

**Homophones**

your / you're  
there / they're / their  
two / too / to  
peace / piece  
main / mane  
fair / fare

**Challenge Word:**

ceiling / sealing

**Statutory Words:**

accident  
enough  
regular



# Writing: Set of expected words to read and write by the Yr 3 & 4

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

## New Curriculum Spelling List Year 2

door	child	cold	pretty	grass	improve	parents	poor
wild	gold	beautiful	pass	sugar	Christmas	find	most
hold	after	plant	could	everybody	mind	both	told
fast	path	would	even	floor	children	every	last
bath	sure	because	climb	great	past	hour	eye
kind	only	break	father	move	should	behind	old
steak	class	prove	who	whole	many	busy	water
half	Mr	any	clothes	people	again	money	Mrs

# Writing: Handwriting

- Weekly lesson - encouraging cursive style.
- Focus on when to use a capital



- Those that need further support will have additional time to practice and be given some exercises to build strength.

# Maths:

- **Daily Lessons based on White Rose**
- **Builds progressively**
- **Incorporate mental maths techniques - counting on and back over boundaries / number bonds / tables**
- **Practical leading to written methods**
- **For methods please see Maths area on the Website**
- **Fluency leading to mastery - application of skills into problems.**



# Maths: Tables

- Times tables Rockstars
- Hit the Button
- Play games!
- BBC Supermovers / songs
- Timestable poster
- Times tables test in Summer Term



- There are support sessions to help those who needs to increase speed.

# Homework:



## Key ways to support at home:

- Read regularly to and with your child
- Spellings
- Reading and writing common exception words
- Number bonds to 20 and x tables

**6x / 7x / 9x / 11x / 12x**

**P.E.**

**Mondays and Tuesdays  
(awaiting slot for Cricket).**

**Come to school in correct PE kit**

**Run a mile**

**Sports Crew Opportunity**

# Zones of Regulation:

Blue	Green	Yellow	Red
			
<b>Low</b>	<b>Happy</b>	<b>Wobbly</b>	<b>Angry</b>
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated annoyed	mad furious yelling aggressive



**Please contact us at any point if you have any concerns or any questions.**



**Please use the school admin email address:  
[admin@ststephensce.lewisham.sch.uk](mailto:admin@ststephensce.lewisham.sch.uk)**

**Give us a call**

**or see us after school.**