

5 RS OF LEARNING ST STEPHEN'S PATHWAY TO SUCCESSFUL TEACHING AND LEARNING

RECALL

Recall prior learning

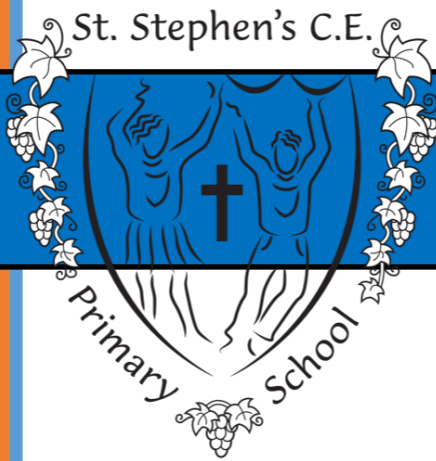
What do you know already? Activate prior knowledge

Talk for learning, QUESTION

Make connections

Look back at your work and feedback!





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RECEIVE

Ready for learning

Have you got a good learning attitude, are you **ready** to learn?

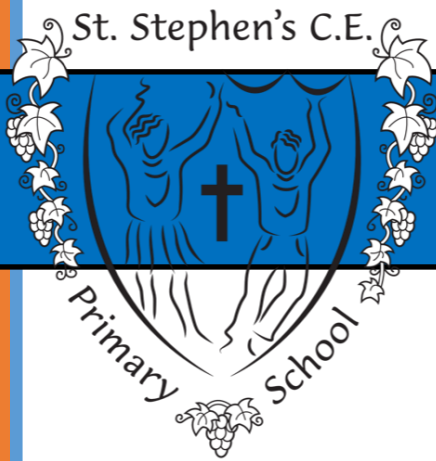
Teacher to Model learning and own thinking

Make a plan, scaffold learning

Motivate, excite, hands on!

QUESTION—How, Why ?





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RECORD

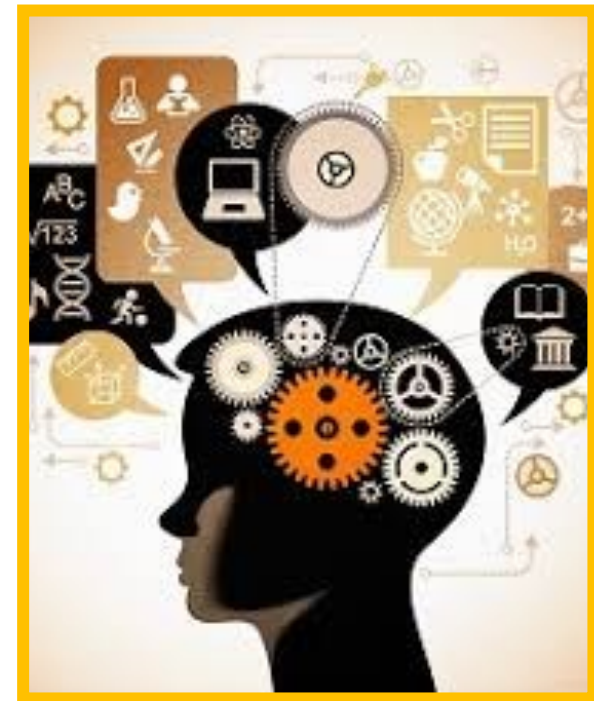
Recording your learning helps it stay in your thinking

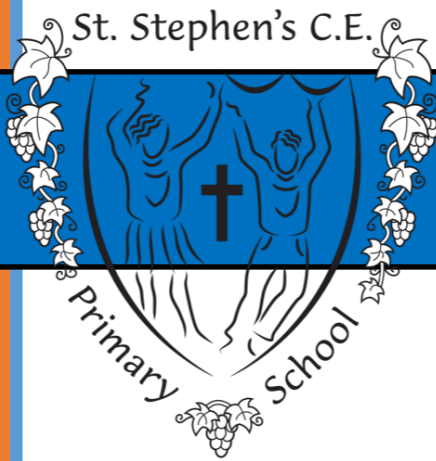
How can you record your learning in the most effective way?

Write it down, draw a picture or diagram, use IT, speak it out!

Hands on learning!

Respond to feedback





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REVISE

REPEAT, REPEAT, REPEAT

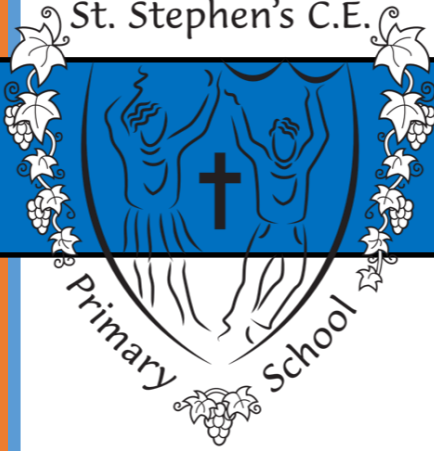
How can you move your short-term memory into long-term memory?

Recall frequently in some way! Keep on practicing! Come back to it on a regular basis.

Review what you know and what you have not remembered



St. Stephen's C.E.



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REACH Further

Challenge your thinking

How can you apply your learning to other situations ?

Make new connections

Persevere and break through into new learning

Respond to feedback!

Ensure challenge is at an appropriate level.

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"