



Year 3 Autumn Curriculum Overview

 Democracy
Individual Liberty
 Ancient Egypt.

Literacy
Text: Flat Stanley and the Egyptian Adventure.
Story: Finding tale.
Poetry:
Non-fiction: Report.

Science
How can we see things? How are shadows made?
Focus: Light.
Knowledge: Light comes from a source and reflects.
Investigation: Changes to shadows.
Skills: Observe / measure

Art & DT
What are hieroglyphics? What are canopic jars used for?
Artist: Ancient Egyptian art / artefacts.
Focus: Chalks / engravings / clay.
Skill: Moulding / cutting / rolling.
Project: Hieroglyphics / canopic jars.

Autumn 1 The Land Of Pharaohs

Music
What is the pentatonic scale?
Recorders:
Appraising: Pentatonic tunes.
Composition: Improvisations / pentatonic short piece.

History
Who were the Egyptians?
Knowledge: The achievements of the earliest civilisation.
Skill: Chronology / make comparisons / questioning / evaluate artefacts.

RE
Why is the Bible special?



Launch:

- Visit from Howard Carter.
- Archaeological dig for artefacts.

Finale:

- 3d Sarcophagus
- Egyptian Museum

Geography
Can you locate Egypt on a map?
Knowledge: Egyptian climate. The importance of the Nile.
Skills: Using an Atlas / maps to locate Egypt, its capital city, the Nile.

 What's in the News Today?

PE
Games: Tag Rugby - Sports Coach
Swimming: Instructors



Maths *How does the rainfall and temperature in Egypt compare to England?*
Number: Place value / mental calculation / written addition & subtraction.
Geometry: 2d shape.
Statistics: Bar charts and tables.
Measures: Perimeter.

ICT
DL
LGFL Cyberpass
Typing skills - Nessy Fingers.

PHSE
E-safety Rules

French
All about me (Unit 1).

 Ancient Egypt
Explore a temple

 Democracy
Individual Liberty
 Ancient Egypt.

Literacy
Text: Anancy / Fly Eagle Fly.
Story: Traditional Stories. Oral story telling.
Poetry: Haikus
Non-fiction: Instruction writing (link to DT).

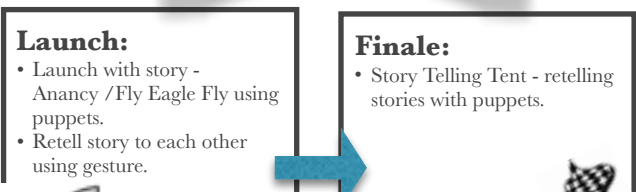
Science
How can we see things? How are shadows made?
Focus: Light. (Continued)
Knowledge: Light comes from a source and reflects.
Investigation: Changes to shadows.
Skills: Observe / measure

DT
How can we make a puppet move?
Research: Investigate puppets - disassemble and explain how they work.
Design: A puppet character from a traditional story with moving parts.
Make: Cutting / fixing / joining.
Test & Evaluate: Use puppet in story telling. What went well? How could it be improved?

Autumn 2 Tell Me A Story

History
None for this 1/2 term.

Music
Class Orchestra
Recorders: Notes B, A, G
Musician / piece: Evaluating own tunes.
Composition: Inventing tunes using notes B, A, G.



Launch:

- Launch with story - Anancy /Fly Eagle Fly using puppets.
- Retell story to each other using gesture.

Finale:

- Story Telling Tent - retelling stories with puppets.

Geography
Can you name key countries in Europe?
Knowledge:
Skills: Using an Atlas to locate European countries and main capital cities. Make comparisons.

RE
What is wisdom? Including Proverbs (2 wks). How do Advent and Epiphany show us what Christmas is really


Maths *Can you tell me a number story?*
Number: Counting / sequences / written multiplication.
Geometry: 3d shape.
Measures: Time to nearest minute.

ICT
CS
Year 3 RS Unit 3.1
We are programmers.

PHSE
Friendship
Loss + Separation

 What's in the News Today?

PE
Games: Basketball - Sports Coach
Swimming: Instructor

 Africa Playlist - Fly Eagle Fly

French
It's a celebration (Unit 2 + 3).

Year 3 Spring Curriculum Overview

 Individual Liberty
Mutual Respect - Buddhism
 Recycling

Literacy
Text: Iron Man
Story: Defeating a Monster Tale
Poetry:
Discussion: Should the Iron Man stay?

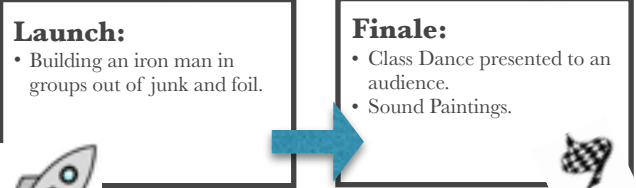
Science
How do magnets behave?
Focus: Forces and Magnets.
Knowledge: Magnets attract and repel. Some materials are magnetic and others are not.
Skills: Observe / compare / group / describe / predict.
Investigation: Which materials are attracted to the magnet?.

Art & DT
How can I use junk to create a sculpture?
Artist: Miguel Rivera / Andrew Chase
Focus: Sculpture
Skill: Fixing / cutting / problem solving.

Spring 1 The Iron Man

History
None for this 1/2 term.

Music
How can I paint this sound?
Recorders:
Musician / piece: Contrasting pieces of music.
Composition: Sound paintings.



Geography
Can you name key topographical features?
Knowledge: Name features such as hills, mountains, coasts, rivers
Skills: Using maps, digital mapping, aerial photographs.

RE
What is Buddhism?



Maths
Number: Place value / mental calculation / written addition & subtraction.
Geometry: 2d shape.
Statistics: Bar charts and tables.
Measures: Perimeter.

ICT
CS
Espresso coding - unit 3a.
Sequence & animation.

PHSE
Wellbeing: Physical, emotional, mental.

 What's in the News Today?

PE
Dance 1: Sports Coach
Dance 2: Class dance based on Iron man theme.

 What makes up the UK?


Literacy
Text: Recipes / Adverts
Poetry: Kennings.
Non-fiction: Instruction writing

Science
What should we eat to stay healthy?
Knowledge: Name the food groups. Know the balance they need. Know that skeletons and muscles are for support, protection and movement.
Investigation:
Skills: Research, classify, recording using labels and diagrams.

Art & DT
How can we create life like drawings?
Artist: 17th C dutch masters / Carrivaggio / Cezanne.
Focus: Drawing & Painting.
Skill: Observation / creating shade and texture.
Project: Modern food still life.

Spring 2 Food Glorious Food

History
None for this 1/2 term.

Music
What makes a singing game work?
Recorders:
Musician / piece: Food jingles.
Composition: Composing their own singing games.



Geography
Can you name and locate countries and cities in the UK? Where does our food come from in the UK? Why should we use local food sources?
Knowledge: The countries and cities of the UK. Human and physical characteristics of geographical regions and what makes them suitable to different types of farming.
Skills: Using an Atlas to locate countries / counties / cities of the UK.

RE
*What are the Beatitudes and what do they mean to Christians? (2 weeks).
Easter people: Who is the most important person in the Easter story?*


Maths
Number: Counting / sequences/ written multiplication.
Geometry: 3d shape.
Measures: Time to nearest minute.

ICT
IT /DL
Blogging about recipes - use j2bloggy.
Online safety.


PHSE
Communication: Listening communities


 What's in the News Today?

PE
Gymnastics 1: Sports Coach
Gymnastics 2: Key steps 2

French
The 4 Friends (Unit 5).
 Food markets around the world. Where does food come from?

Year 3 Summer Curriculum Overview

 Mutual respect and tolerance.
Individual Liberty.



Art & DT

What are nature's patterns?
Artist: Louise Bourgeois
Focus: Textiles
Skill: Improving line drawing / finger knitting.
Project: Create class web - weave in textures / add textile spiders / language from text for display.

Literacy

Text: Charlotte's Web
Story: Setting Description
Poetry:
Non-fiction: News Paper Report

Science

How do plants work?
Knowledge: Identify and describe the functions of parts of a flowering plant. Know the life cycle of flowering plants.
Investigation: How does a plant transport water?
Skills: Ask questions, set up, measure, record using diagrams, draw simple conclusions.

Summer 1

Charlotte's Web

Music

How are musical instruments different?

Recorders:
Music Express: Exploring Rhythmic Games.
Composition: Class radio show

RE

Who are the main characters from the Old Testament and what can they teach us?

Launch:

- Giant spiders web from wool - whole class / groups.
- Finger knitting chains.

Finale:

- News Paper Report.
- Class knitted web to summarise the story.

History

Do people see historical events in the same way? (link to News Paper Report).
Knowledge: Name sources of historical information. Know differences between primary and secondary sources. Know the value of eye witness accounts but how they can differ.
Skills: Identifying fact and opinion. Identifying points of view.

Maths

Number: Place value / mental calculation / written addition & subtraction.
Geometry: 2d shape.
Statistics: Bar charts and tables.
Measures: Perimeter.

Geography

None for this 1/2 term.



What's in the News Today?

PE


Athletics 1: Sports Coach
Games: Tri Golf - cards

ICT

CS
Espresso Coding - unit 3b.
Conditional events.

PHSE

Puberty
How to get help

 Understanding institutions.
Making positive contributions to society.
Mutual tolerance and respect.

Art & DT

Can we create images from collage?
Artist: Matthew Cusick
Focus: Collage
Skill: Cutting, tearing, overlapping, scrunching, twisting.
Project: Class collage using maps, images and wording relating to Lewisham.

Literacy

Text: Varjak Paw?
Story: Short suspense story.
Poetry:
Non-fiction: Tour guide leaflet for Lewisham.

Science

How are rocks and soils made?
Knowledge: Name types of rocks and their properties. Know how rocks, fossils and soils are made.
Investigation: Which rock is the hardest?
Skills: Make predictions, make systematic observations, record, report findings, draw conclusions.

Summer 2

Mapping It Out

Music

Which instrument is playing now?
Music Express: The Class Orchestra
Listening and Appraising: Identifying instruments in ensemble pieces.

RE

What does it mean to be Muslim?

Launch:

- Town planning - a plot of land, a budget - what will you build?
- A Lewisham guided walk.

Finale:

- Lewisham Tour guides.
- Lewisham tour guide leaflet.
- Large scale Lewisham collage.

History

What is the story of Lewisham?
Knowledge: Know how Lewisham has changed through the ages.
Skill: Ask historical questions, use historical sources to gather information, plotting stories and events on timelines, spotting trends over time.

Geography

Can you follow a map? How is land used in Lewisham?
Knowledge: Know the compass points.
Fieldwork Skills: Use four and six-figure grid references to locate. Observe, measure and record human and physical features in local area using maps, plans graphs.



What's in the News Today?

PE

Games 1: Kwik Cricket - Sports Coach
Athletics 2: Badminton / tennis - cards.

Maths

Number: Counting / sequences/ written multiplication.
Geometry: 3d shape.
Measures: Time to nearest minute.

ICT

IT /DL
Year 3 RS Unit3.3 - we are presenters (create video - editing / narrative).

PHSE

Balanced approach Choices
Working Together

French

All aboard (Unit 7).



Explore a Mosque