Key Question: Can you make an invention with a mechanism that can solve an everyday problem?

## Investigating Mechanisms 1: Cams (Cam board / cam toys in DT room).

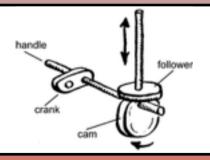
- Predict what will happen when different cams are turned. Describe the movement that occurs. (circular / eccentric / ellipse / egg / snail)
- Study cam toys. Label diagrams of the toys to identify the crank / shaft / follower.

## **Investigating Mechanisms 2: Gears**

- · Using gears kit (located in DT resource room), build a frame and examine investigate different gear combinations. Make a note of speeds / direction / rotations / ratio of rotations. Label diagrams to record the information.
- Understand terms driver / follower / idler.
- Consider how this mechanism could be used in an invention.

### **Investigating Mechanisms 3: Pulleys**

- Lift a bucket using rope over the stairwell discuss ease / difficulty. Add a pulley - describe the difference.
- · See Pulley videos.
- Investigate using 2 pulleys. Describe the difference. Consider how this mechanism could be used in an invention.





## **Investigating inventions:**

· In small groups look at how a bicycle bell works. Label and explain the mechanism used.



## Design:

- Design their own invention in groups using a mechanism. What is the need they are trying to meet?
- Plan it out with labels what will they use? What tools will they need?

#### Make:

e.g.

No. teeth

8, 16

8.40

8, 24

40, 40

- · Follow their design and make their invention prototype.
- Work together using enterprise skills.
- Adapt the mechanisms to ensure success.

Using construction kits, ask

children to explore gear ratio

using combinations of two gears

Ratio

2:1

5:1

3:1

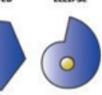
#### Test and Evaluate:

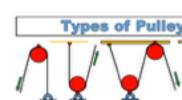
- Test the final product -
- · What worked well?
- What adjustments were needed?
- How could it be improved?

- did it meet the criteria?

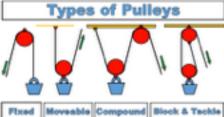










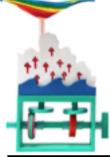


Pulleys: https://www.youtube.com/watch?v=jtk2V0M6k3M https://www.youtube.com/watch?v=z6XyLQC RRQ

# **Electric Circuit: Using a motor**

(link to science)

- · Revise making a simple circuit.
- Include a motor.
- Add cam belt to motor what could this turn?
- · Invent something from junk that uses a motor to turn e.g. fairground ride





## **Vocabulary:**

crank shaft

follower

Cam: round / eccentric / egg shaped

/ snail / lever.

Gears / driver / follower rotation / rotation ratios

Pulleys: fixed / moveable /

compound Motion direction circuit

cam belt prototype

