



# Year 2 Autumn

## Curriculum Overview

 Mutual respect and tolerance.  
 Florence Nightingale.



**Literacy**  
**Text:** George's Marvellous Medicine.  
**Story:** Defeating a monster tale.  
**Poetry:**  
**Non-fiction:** Diary: Grandma's diary

**Science**  
*How do we change throughout our lives?*  
**Focus:** Animals incl. humans.  
**Knowledge:** Know that animals have offspring / exercise / diet / hygiene.  
**Skills:** Describe / observe.  
**Investigation:** See Snap Science.

**Art & DT**  
*How can I ?*  
**Paintings:** Andy Warhol  
**Focus / medium:** Printing - cutting face shapes to make printing boards.  
**Skill:** Cutting / inking / pressing.  
**Project:** Repeated prints.

### Autumn 1

#### Making A Difference

**Music**  
*How can I make different sounds to represent ideas?*  
**Recorders:**  
**Musician / piece:** Vivaldi - Autumn  
**Composition:** Illustrating a scene / poem.

**Launch:**

- Who does this suitcase belong to? Florence nightingale evidence bag.
- Drama around George's Marvellous Medicine.

**Finale:**

- Now Press Play.
- Setting up hospital role play.
- Enterprise project: How can we make a difference? Raise money for medical charity.

**History**  
What impact did Florence Nightingale and Mary Seacole have in medicine?  
**Knowledge:** Significant individuals who have made contributions.  
**Skill:** Research / using sources / asking questions.

**Geography**  
*Where is the Crimea? Where did Mary Seacole come from?*  
**Knowledge:** Know key places related to the historical stories.  
**Skills:** Using an Atlas to locate the Crimea and Jamaica. Track journeys on maps.

**RE**  
*What does it mean to be a Sikh?*



**Maths:** *How many bandages, bottles of medicine will you need for the hospital?*  
**Number:** Place Value / addition and subtraction.  
**Geometry:** 2d and 3d  
**Measures:** Length / mass / weight.

**ICT**  
CS  
Espresso coding Unit 2a

**PHSE**  
Friendship  
Fair + Unfair  
Belonging  
Staying Safe

 What's in the News Today?

**PE**  
**Games 1:** Tag Rugby - coach  
**Games 2:** Football

 Democracy  
Rule of Law  
 Great Fire Of London

**Literacy**  
**Text:** Toby and the Great Fire of London.  
**Story:** Setting description.  
**Poetry:**  
**Non-fiction:** Newspaper - Gunpowder Plot.

**Science**  
*How can I make a bulb light up?*  
**Focus:** Electricity.  
**Knowledge:**  
**Skills:**  
**Investigation:** See Snap Science.

**Art & DT**  
*How can we represent fire using different mediums?*  
**Paintings:** Paintings of the Great Fire of London.  
**Focus / medium:** Collage / Paper cuts / Printing / marbling.  
**Skill:** Cutting.

### Autumn 2

#### London's Burning

**Music**  
*What is pitch and how can we change it?*  
**Recorders:**  
**Musician / piece:** See Music Express  
**Composition:** Taking Off

**Launch:**

- Now Press Play.
- Debate on Gun Powder Plot.
- Using the given equipment how can they move the water to put the fire out.

**Finale:**

- Fire prints / silhouettes.
- Class book on the fire of London.

**History**  
Why did the Gunpowder plot and the Great Fire of London happen?  
**Knowledge:** Know events (Gun Powder Plot and Great Fire of London) beyond living memory  
**Skill:** Asking questions / using sources.

**Geography**  
*Can you see how the map of London has changed?*  
**Knowledge:**  
**Skills:** Using historical maps and modern maps to locate the spread of the fire of London.

**RE**  
*Why are Saints important to Christianity? (2 weeks).*  
**Church Visit.**  
*Where is the Light of Christmas?*



**Maths:** *One bucket of water holds 10 litres - you need 7 buckets to put out the fire. How much water will you use?*  
**Number:** Counting / multiplication / fractions.  
**Statistics:** Pictograms / tallies / block / tables.  
**Measures:** Capacity / volume / money / time.

**ICT**  
IT  
Yr 2 RS Unit 2.4 - we are researchers.

**PHSE**  
Right + Wrong  
Consequences  
Aspirations  
Co-operation


 What's in the News Today?


**PE**  
**Games 1:** Basketball -coach  
**Games 2:** Basketball



London in 1066

# Year 2 Spring Curriculum Overview

 Building self confidence esteem.

 Super Heroes

## Literacy

**Text:** Traction Man.  
**Story:** Adventure Tale.  
**Poetry:**  
**Non-fiction:** Information writing. Superheroes.

## Science

*Which material suits which job?*  
**Focus:** Materials and their uses.  
**Knowledge:** Naming materials.  
**Skills:** Investigating material properties.  
**Investigation:** See Snap Science.

## Spring 1

### Super Heroes

## DT

*How can I make a superhero transporter that powers itself?*  
**Research:** Wheels and axels / elastic band mechanisms.  
**Design:** Plan out and idea using diagrams.  
**Make:** Use wood / glue guns / saws / bands.  
**Test & Evaluate:** How did I do? What could be better?

## History

None for this 1/2 term.

## Music

*What is rhythm?*  
**Recorders:**  
**Musician / piece:** Theme tunes from Super hero films - John Williams.  
**Composition:** Putting lyrics to a Superhero theme / accompany a theme.

## Geography

*How will I map out my super hero city? Can I follow directions to save the...?*  
**Geographical skills & fieldwork:** Take aerial photos / drawing maps / using a key. use simple compass directions and directional vocabulary.

## RE

*What does the Lord's Prayer mean?*

## Launch:

- A mystery rescue / recovery - what super powers would work the best to solve the problem - why?

## Finale:

- Super Hero game - ICT
- Super Hero Transporters.
- Super hero costume day.
- Maps of super hero cities.


**Maths** *Can you measure accurately the frame for your super hero mobile?*  
**Number:** Place value / counting / multiplication / division.  
**Geometry:** 2d / 3d shape  
**Measures:** Mass / weight / money.

## ICT

CS  
**Scratch based - design a super hero game.**

## PHSE

What are our super powers?  
**Hygiene**  
**Drug Safety**

 What's in the News Today?

## PE

**Dance 1:** Sports Coach  
**Dance 2:** Class Super Heroes dance.

 Mutual respect and tolerance.



## Literacy

**Text:** Meercat Mail  
**Fiction:** Post cards / Letters.  
**Poetry:**  
**Non-fiction:** Persuasive Writing: Advert for a country.

## Science

*Which material suits which job? Extension: Where do materials come from? Who discovered them?*  
**Focus:** Materials and their uses. Cont.  
**Knowledge:** Naming materials.  
**Skills:** Investigating material properties.  
**Investigation:** See Snap Science.

## Spring 2

### Around the World in 80 Days

## Art & DT

*How does art change around the world?*  
**Artist:** Different styles of art from different continents.  
**Focus / medium:** Creating different styles / paint.  
**Skill:** Range of techniques - printing.  
**Project:** Developing a large class piece based on one of the traditions.

## History

None for this 1/2 term.

## Music

*What sound does this instrument make? How can I note down my music?*  
**Recorders:**  
**Musician / piece:**  
**Composition:** Class composition with a musical score.

## Geography

*How does the climate change from place to place?*  
**Knowledge:** Name and locate 7 continents and 5 oceans / know differences and similarities with a non-european place / hot and cold places (equator and poles).  
**Skills:** Using an Atlas to locate continents / oceans / equator / poles.

## Launch:

- Phileas Fogg visits sets challenge questions for them to find answers to.
- Letters sent from Phileas Fogg. Which country is he in?

## Finale:

- Class art project.
- Phileas Fogg returns to quiz on the continents.


**Maths:** *Can you create a a travel plan for an adventure around the world on a budget?*  
**Number:** Addition / subtraction / fractions.  
**Geometry:** Position and direction  
**Measures :** Length / mass / time.

## ICT

IT / DL  
**Email RS Unit 2.5 - we are detectives.**

## PHSE

Similarities + Differences  
**Human Body**  
**Growing Up**  
**Changing Needs**  
**Physical Activity**

 What's in the News Today?

## PE

**Gymnastics 1:** Sports Coach  
**Gymnastics 2:** Key Steps 1



Up, Up and Away!

# Year 2 Summer

## Curriculum Overview

### Science

*How does your garden grow? (link to beanstalk).*

**Focus:** Plants.

**Knowledge:** Know what plants need to grow.

**Skills:** Observe / describe.

### History

*What important changes have happened in our life time?*

**Knowledge:** Know some changes in their lifetime and aspects of change in national life.

**Skill:** Use the language of time.

### Geography

None for this 1/2 term.

### PHSE

**Behaviour**  
**Local Citizenship**  
**Responsibility**

### ICT

CS  
**Espresso Coding**  
**Unit 2b - Buttons and Instructions.**

### Literacy

**Text:** The True Story of the Three Little Pigs.

**Story:** Warning Tale.

**Poetry:**

**Non-fiction:** Instructions: How to trap a wolf. How to make a wolf proof house.

## Summer 1

Tales with a Twist

### Launch:

- Fairy tale props - tell a well known tale but change something.
- Suitcase evidence bags.

### Finale:

- Story telling tent - tell their twisted tales.

**Maths:** *Can you follow the directions to Grandma's house?*

**Number:** Place value / addition / subtraction / fractions

**Geometry:** Position and direction

**Measures:** Capacity / volume / temperature / time.

### RE

*Why are they having a Jewish party?*

What's in the News Today?

### PE

**Athletics:** Sports Coach  
**Games:** Tri golf - cards

Tolerance and harmony between traditions.

### Literacy

**Text:** Non fiction texts and websites about mini beasts.

**Story:**

**Poetry:** Riddles.

**Non-fiction:** Explanation / fact files.

## Summer 2

Minibeasts

### Launch:

- Go on a bug hunt (allotment visit).
- Bug clues: Which bug am I? Reveal clues bit by bit - which group can guess?

### Finale:

- Large scale wire bug sculpture.

**Maths:** *Can you make charts and tables of the mini beasts you find?*

**Number:** Multiplication and division

**Statistics:** Pictograms / tally / charts / difference / sorting.

**Measures:** Comparing / standard units.

### Science

*Where do these creatures live?*

**Focus:** Living things and habitats

**Knowledge:** Matching animals to habitats / food chains

**Investigation:**

**Skills:**

### History

*What important changes have happened in our life time?*

**Knowledge:** Know some changes in their lifetime and aspects of change in national life.

**Skill:** Use the language o

### Geography

*How are places in our local environment similar or different?*

**Geographical skills & fieldwork:**

- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (visit to the nature reserve Brookmill Rd).

### Art & DT

*How can I make a super bug from wire?*

**Artist:** David Rogers

**Focus / medium:** Sculture / wire.

**Skill:** Close observation / fine motor

### Music

*Why do composers make certain musical choices?*

**Musical Express:** Rain rain go away.

**Listening and Appraising:** Appraise music using key musical terminology learnt.

### RE

*What is important about Christian baptism and marriage?*

What's in the News Today?

### PE

**Cricket:** Sports Coach  
**Games:** Badminton - cards



Mini beasts playlist  
RE - Weddings

### ICT

CS  
**Espresso Coding**  
**Unit 2b - Buttons and Instructions.**

### PHSE

**Emotions**  
**Money**  
**Choices**  
**Enterprise**



Mutual respect and tolerance.  
Full Stops and Capitals.

### Art & DT

*Can you work like an impressionist?*

**Artist:** Monet / Seurat.

**Focus / medium:** Painting / watercolour.

**Skill:** Colour mixing / using the brush in different ways.

**Project:** Own landscape composition.

### Music

*How?*

**Recorders:**

**Musician / piece:**

**Composition:**