



Year 4 Autumn Curriculum Overview

Autumn 1 Bombs Away

 Democracy
Individual Liberty

 Wartime Experience / water cycle /
Relative Clauses

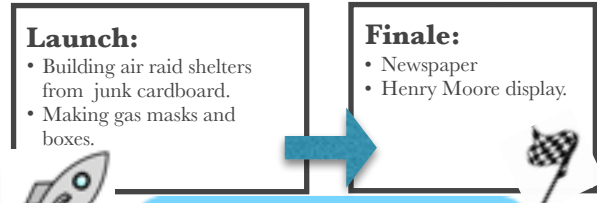
Literacy
Text: Friend or Foe
Story: Meeting Tale
Poetry:
Non-fiction: Newspaper Reports

Science
What are the different states of matter and how do they behave?
Strand: Chemistry.
Knowledge: Different states of matter.
Skills: Observing / describing / labelling diagrams.

Art & DT
Can you describe the work of Henry Moore?
Artist: Henry Moore (War time artist).
Focus: Drawing.
Skill: Observation & proportion / figure drawing
Project: Chalk drawings / class scene.

History
What were the causes of World War II?
How did it affect our local area?
Knowledge: British History: Local Study
Skill: Questioning / using a range of sources / different versions of the past.

Music
What are sound signals?
Recorders:
Appraising: Glenn Miller
Composition: Rhythmic pieces with short motifs.



Geography
Can you locate the countries of Europe?
Location Knowledge: Know the countries of Europe / key cities and physical features incl Russia.
Understanding the changes of place over time. Focus Germany / Berlin and Local study
Skills: Using an Atlas to locate features of Europe. Follow map to find changes in local area. Observe changes between maps over time.

RE
What does it mean to be a Buddhist?

Maths
Number: Numbers to 10,000 / Add / Subtraction / inverse / rounding.
Geometry: Properties of 2d Shapes / angles / symmetry.
Measures: Time - 24 hour clock.

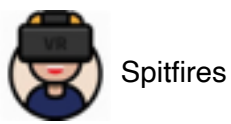
PE
Games 1: Tag Rugby - Sports Coach.
Games 2: Hockey


ICT
DL
LGFL-Cyberpass
Typing skills -
Nessy fingers


PHSE
Online Privacy
Internet Safety
Gender Stereotypes

 What's in the News Today?

French
Raconte moi une histoire (Unit 9).



 Mutual respect and tolerance. Self Confidence.

 Bullying.

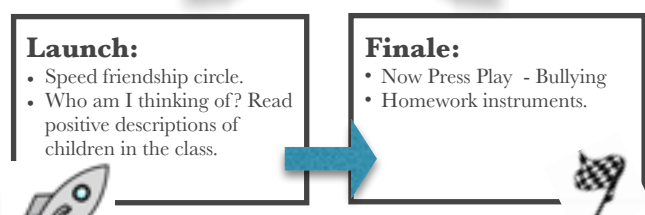
Literacy
Text: Secret Friends
Story: Character with a flaw.
Poetry: Limericks.
Non-fiction:

Science
How do we hear sound?
Strand: Physics
Knowledge: Vibrations / pitch / volume
Skills: Use of data loggers / tables / describing / diagrams.

Art & DT
How has portraiture changed through the ages?
Artist: History of portraiture and art genres.
Focus: Drawing
Skill: Observation and proportion.
Project: Abstract portraits.

History
Not studied this half term.

Music
Can we play and compose tunes on the recorder?
Recorders: Performing tunes with B, A, G.
Musician / piece: Own compositions.
Composition: Own compositions using B, A, G.



Geography
Not studied this half term.

RE
*Why do we celebrate Remembrance Day? (2 weeks).
Is peace the most important message at Christmas?*

Maths
Number: Mental x and ÷ / written x
Statistics: Graphs - continuous / discrete.
Measures: Length: perimeter / cm to m

ICT
IT/CS
Year 4 RS Unit 4.5
- we are co authors.
Online safety

PHSE
What is a bully?
Kidscape bullying course.
Reactions
Self Worth
Resilience
Feelings



 What's in the News Today?

PE
Games 1: Basketball - sports coach.
Games 2: Football

French
Pocket Money (Unit 8).

Year 4 Spring

Curriculum Overview

 Mutual tolerance and respect. Individual liberty.
 El... ty

Art

Can you invent to meet a need?
Artist: Escher / Leonardo Da Vinci.
Focus: Drawing.
Skill: Observation of coqs: form & shade.

DT

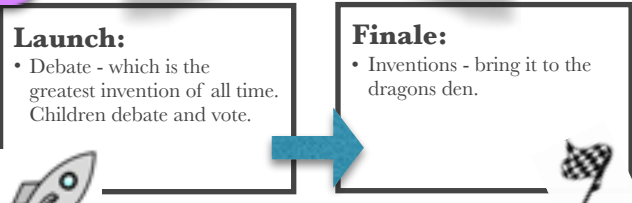
Can you invent to meet a need?
Research: Toys with mechanisms.
Design: Grp work :Plan out idea using diagrams.
Make: Use wood / glue guns / saws / bands / syringes.
Test & Evaluate: How did I do? What could be better?

Literacy
Text: The invention of Hugo Caberet
Story: Suspense
Poetry:
Non-fiction: Biographies of inventors

Science

How does electricity work?
Knowledge: know which appliances use electricity, parts of a circuit, common conductors and insulators.
Investigation: Which materials will conduct electricity?
Skills: Carry out fair test, use a range of equipment, record and present data, draw simple conclusions.

Spring 1 The Dragon's Den



Launch:
• Debate - which is the greatest invention of all time. Children debate and vote.

Finale:
• Inventions - bring it to the dragons den.

History
Which is the greatest invention in history?
Knowledge: Know about inventors and their inventions from a range of cultural backgrounds.
Skill: Questioning / using a range of sources / noting connections and contrasts.

Music
How?
Recorders:
Musician / piece:
Composition: Class

Geography
Not studied this half term.

RE
The 5 Pillar of Islam - why are they important to Muslims?

Maths
Number: Numbers to 10,000 /Add / Subtraction / inverse / rounding.
Geometry: Properties of 2d Shapes / angles / symmetry.
Measures: Time - 24 hour clock.



ICT
CS
Yr 4 RS Unit4.2 - we are toy makers.

PHSE
Balanced Diet.
Working with Food

 What's in the News Today?

PE
Dance: Sports Coach
Swimming: Instructors

French
Our Sporting Lives (Unit 10).

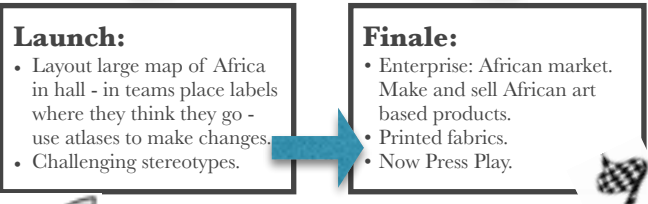
 Showing initiative. Democracy. Individual Liberty.
 Transatlantic Slavery.

Art & DT
What style of art is traditionally African?
Artist: Martin Bulinya
Focus: Chalk / Printing / Textiles
Skill: Observation / colour / line.
Project: Printed images (products possibly for enterprise African market)

Literacy
Text: Journey to Jo'burg.
Story: Journey Tale
Poetry:
Non-fiction:

Science
How do environments affect living things?
Knowledge: Group living things. Know how they are adapted to their environment. Know how changes to environment affect them. Understand food chains.
Skills: Use keys, create food chains.

Spring 2 Out of Africa



Launch:
• Layout large map of Africa in hall - in teams place labels where they think they go - use atlases to make changes.
• Challenging stereotypes.

Finale:
• Enterprise: African market. Make and sell African art based products.
• Printed fabrics.
• Now Press Play.

History
What was transatlantic slavery? OR What was life like in Benin?
Knowledge: know about the life of Olaudah Equiano. Know how the slave trade was abolished in Briatin.
Skills: Interpreting sources. Use of terminology.

Music
How?
Recorders:
Musician / piece:
Composition:

Geography
Where is Africa? What is it like?
Knowledge: Name key physical features of Africa. Know the natural resources. How physical geography affects human geography. Biomes of Africa.
Skills: use maps, globes, atlases. Use climate and temperature graphs.

RE
Should every Christian go on a pilgrimage?

Maths
Number: Mental x and ÷ / written x
Statistics: Graphs - continuous / discrete.
Measures: Length: perimeter / cm to m

ICT
CS
Yr 4 RS Unit4.2 - we are HTML editors.
Online safety.



PHSE
Responding to others.
Expressing opinions.
Loss and Separation.
Family Changes.

 What's in the News Today?

PE
Gymnastics: Sports Coach
Swimming: Instructors

 **French**
Le carnaval des animaux (Unit 11).
Africa Playlist

Year 4 Summer Curriculum Overview

 Individual Liberty.
Democracy.
 Roman Britain

Art & DT

How did the Romans make mosaics?
Artist: Roman mosaics found in Britain.
Focus: Collage / tiles. How were they made?
Skill: Planning / arranging / manipulating / symmetry.
Project: Individual Mosaic tiles / large class design.

Literacy

Text: Roman Myth
Story: Myth
Poetry:
Non-fiction: Non-chronological Writing
- The Legacy of the Romans.

Science

How does our body use food?
Knowledge: Describe the simple functions of the basic parts of the digestive system. Name the teeth and their functions.
Skills: Observing / describing / labelling diagrams.

Summer 1

Friends, Romans and Countryman.

Music

What is a scale? What is a melody?
Music Focus: Exploring Melodies and scales.
Music Project: Tonic solfa / Melodic ostinato.

Launch:

- Artefacts - what can we learn from them.
- Timeline - debate should the Romans invade Britain.

Finale:

- Large class mosaic design.
- Mosaic tiles.
- Poster page - Romans Legacy.

History

What impact did the Romans have on Britain?
Knowledge: Julius Ceaser invasion of Britain. Boudica's revolt. Romanisation of Britain. Impact of the Romans on life today.
Skill: Questioning / using a range of sources / different versions of the past.

Geography

Can you locate key parts of Britain in the Roman story?
Location Knowledge: Identify Rome, the route of Boudica's attack, Hadrian's wall.
Skills: Recognise human geography impact of the Romans - road building / town planning.

RE

What is Liturgy and how does it help people worship?

PE

Games 1: Athletics - Sports coach
Games 2: Tri golf - cards.

Maths

Number: Numbers to 10,000 / Add / Subtraction / inverse / rounding.
Geometry: Properties of 2d Shapes / angles / symmetry.
Measures: Time - 24 hour clock.

ICT

CS
Espresso Coding - Unit 4a - Introduction to variables.

PHSE

Identifying Strengths
Self respect
Setting Goals


What's in the News Today?

French

Quel Temps - fait il? (Unit 12).



Roman World.
Hadrian's wall.
Gladiator's Arena

 Individual Liberty.
Mutual respect and tolerance.

 Vikings.

Art

How do we make Anglo Saxon jewellery?
Artist: Historical jewellery artefacts. (local jewellery maker to visit).
Focus: Clay.
Skill: Designing, moulding, imprinting.
Project: Brooches, necklaces, earrings.

Literacy

Text: The saga of Eric the Viking.
Story:
Poetry: Kennings
Non-fiction: Explanation Writing

Science

What does this data mean? Can I spot mistakes in a fair test?
(Assessment)
Knowledge: Fair test.
Skills: Interpreting data / drawing conclusions.

Summer 2

Vikings and Anglo Saxons

History

Who were the Anglo Saxons and Vikings?
Knowledge: Fall of Rome Invasion of the Vikings and Anglo Saxons. Settlement and village life. Resistance of Alfred the Great. Danegeld. Edward the confessor - 1066.
Skills: Using a range of sources. Retrieving and organising information.

Geography

Where is a good place to settle?
Human & Physical Geography: Name key physical features and how they affect settlement. How settlements develop.

DT

Can you make a trebuchet?
Research: Clips of Catapults in action. Examine diagram.
Make: Construct following diagram.
Test & Evaluate: Which catapult fires the furthest? How did we do? What could be better?

Music

What is the rhythm?
Music Focus: Exploring Rhythmic patterns
Composition: Write a rap and perform.

Launch:

- Where would you settle?
Group chooses a settlement location. Have a budget to buy essentials for their settlement

Finale:

- Now Press Play
• Possible enterprise - jewellery fair.

RE

Who is Jesus? (I am sayings).

PE

Cricket: Sports Coach
Badminton / Tennis:

Maths

Number: Mental x and ÷ / written x
Statistics: Graphs - continuous / discrete.
Measures: Length: perimeter / cm to m

ICT

CS
Espresso Coding - Unit 4b - repetition and loops.

PHSE

Connections
Family Links
Religious Viewpoints
Diversity
Managing Money

What's in the News Today?

French

Bon Appetit, bonne santé: (Unit 13).



Sigurd + the Dragon