St. Stephen's Church of England Primary <u>History Curriculum Overview 2020 for years 1-6</u>



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Area of study: events, people Field work/ trips/ events	Autumn 2 Francis Drake/ Golden Hinde History of transport Transport Museum Spring 1 Moon landings/ Neil Armstrong Spring 2 Changes in living memory- history of objects. Tim Berners Lee Summer 2 Victorians/ Queen Victoria/ Victorian Day	Autumn 1 Florence Nightingale Mary Seacole Crimean War Florence Nightingale Museum Autumn 2 Great Fire of London Guy Fawkes/ gunpowder plot Great Fire theatre group Spring 2 Explorers old and new- Ernest Shackleton and Ellen McArthur.	Autumn 1 Ancient Egyptians British Museum Autumn 2 Benin/ West Africa Horniman Museum (Africa) Summer 2 Local history: changes in Lewisham over time Lewisham historical walk	Autumn 1 World War 2/ Battle of Britain/ Local history: impact of WW2 Imperial war Museum Eyewitness accounts WW2 Spring 1 Inventions through history Summer 1 Roman Empire Romans in Britain Summer 2 Vikings Anglo Saxons/ Edward Confessor	Autumn 1 • Stone Age Autumn 2 • Iron Age • Bronze Age Spring 1 • Mayan Civilization Summer 2 • Ancient Greece • British Museum	Autumn 1 Tudors/ Henry VIII Autumn 2 Columbus/ exploration Maritime Museum Spring 2 Local history: maritime history and changes in Deptford over time. Mudlarking Thames Local history walk Summer 2 Chronological overview of all events studied.
Key questions	How has transport changed through the ages and why? How has my school changed since Victorian times? Why is someone landing on the moon important? What do changes in everyday objects tell us?	What impact did Florence Nightingale and Mary Seacole have on modern medicine? Why did the gunpowder plot happen? How did the Great Fire of London change the city? What are the lessons we can learn from explorers?	Who were the Egyptians and what did they achieve? How do myths and stories from Benin compare with British ones? How has Lewisham changed over time?	What were the causes of WW2? How did it affect Deptford? What is the greatest invention in history? What are the impacts of the Romans we still see today in Britain? Who were the Vikings and Anglo Saxons and how did they settle Britain?	How did people live in the Stone Age? What were the changes from Stone Age, through Bronze and Iron Age Britain? How were the discoveries of the Mayans similar and different to those in Britain? What influence do the ancient Greeks have on the western world?	Why is the Tudor period a turning point for Christianity in Britain? How has the power of the monarchs of Britain changed over time? Why and how is Maritime Greenwich important?

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Connection, trends, contrast, cause, similarities, significance.	Changes within living memory- changes in national life of recycling using key objects (milk bottle, bag, computer). Significant lives of individuals, their impact and significance: Queen Victoria, Neil Armstrong, Tim Berners Lee, Francis Drake. Events beyond living memory that are significant: Victorians school and transport, Moon landings Significant local historical events: journey of Golden Hinde/ Francis Drake.	Significant lives of individuals, their impact and significance: Florence Nightingale, Mary Seacole, Guy Fawkes, Ernest Shackleton, Ellen McArthur, Events beyond living memory: how is the gunpowder plot relevant today? Compare aspects of life from different periods: Fire of London and gunpowder plot. Significant local historical events: Florence Nightingale in London.	Achievements of earliest civilisations- when and where Egyptians appeared. Major discoveries and significance of these today. Comparison of aspects of modern and ancient Egyptian life e.g. uses of the Nile. Link with literacy: myths/ stories from Benin and their significance with ancient West African culture and comparisons with other myths. Local history study of Lewisham, contrasts and changes over time.	Turning points in history: Battle of Britain and its significance. Local history: the impact of WW2 on Deptford. Impact of Roman Empire, including similarities/ causes of invasions and resistance (Caesar and Boudicca). Romanisation' of Britain: the impact of technology, culture and beliefs, including early Christianity. Comparisons and contrasts of Viking and Anglo Saxon raids, invasions, laws, justice, settlements.	Changes over time: similarities and contrasts Stone Age, Bronze Age and Iron Age. The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study. Significant discoveries of Mayans and comparison with British history from same period. A study of Greek life, achievements and their influence on the western world (linked to Geography European study).	Significant local historical events: journey of Golden Hinde/ Francis Drake, Christopher Columbuscomparisons and significance. Trends in the changing power of monarchs of Tudor Britain, with a case study on Henry VIII. Local history: investigate why and how Maritime Greenwich/ Deptford has been influenced and influences local and national history.