

## Curriculum Theme Overview - EYFS

These are the themes we work with each half-term. Our Curriculum is flexible, responding to the children's needs and interests. Our teaching reflects the 'process' of the children's learning. We aspire to create critical thinkers and active learners, who start their school journey with us with a love of play and exploration. Embedded within all the themes are the 'Prime Areas of Learning' (Personal, Social and Emotional Development, Communication and Language, and Physical Development) and the 'Specific Areas of Learning' (Literacy, Mathematics, Understanding of the World, and Expressive Art and Design).

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>All about Me and my Family</b> - who is in my family, who I live with, my family traditions and celebrations, what I look like, where my family comes from, how my family is the same or different to other families and what I like to do.</p> <p><b>How to look after myself and stay healthy</b> - washing my hands, eating healthy food and exercising my body.</p> <p><b>Exploring my senses</b> - what I use my eyes, ears, nose, hands and mouth for.</p> <p><b>Autumn</b> - colours, changes, weather, growing and collecting Autumn things.</p>	<p><b>Celebrations and parties</b> - Diwali: the story, patterns, food traditions, Fireworks and Bonfire Night The Christmas story, creative activities and singalong.</p> <p><b>Transport</b> - stories and information texts related to different types of transport, map making, directions, our own journeys and creating vehicles.</p>	<p><b>Space</b> - Our Solar System, Planets and their environments, The Earth, Space travel, Creating Space Worlds, Travelling to the Moon, Making Space Vehicles and enjoying lots of space stories and role play.</p> <p><b>Winter</b> - observing changes around us and how to look after our bodies when it is cold.</p> <p><b>Chinese New Year</b></p>	<p><b>Materials</b> - what objects are made from, why they are made this way, how materials are used, how we can look after things, waterproof materials, magnetic objects, choosing the best materials to create, construct and build.</p> <p>Recycling materials and how we can care for our school environment and the World.</p> <p>Using all of our senses to describe materials and their textures.</p> <p><b>World Book day</b> - celebrating the joy of reading and exploring texts from our cultures.</p> <p><b>Easter</b> - reading the story and enjoying a range of creative activities.</p> <p><b>Spring</b> - planting potatoes, planting seeds, painting spring flowers and observing colours and changes.</p>	<p><b>Living things</b> - Animals and their different habitats, what they need to live and grow, looking at globes, maps and films of different areas of the World.</p> <p>Life cycles of plants and animals.</p> <p>Where our food comes from - planting, growing and nurturing our seeds and plants.</p> <p><b>How our World has changed over time</b> - learning about dinosaurs and extinction.</p> <p><b>How to look after myself and stay healthy</b> - looking after our bodies: having more water when we exercise and are warm, protecting our skin from the sun.</p> <p><b>Caring for our World</b></p>	<p><b>Traditional Tales</b> - exploring a range of tales from different cultures.</p> <p>Learning how stories are structured.</p> <p>Retelling and creating our own characters and stories.</p> <p>Creating story maps and acting out our own stories.</p> <p>Linking these stories to growing plants, cooking and making dough for bread, pizza and biscuits, problem solving involving boat making and bridge building, creating maps, routes and following directions.</p> <p><b>Summer</b> - harvesting vegetables from our plants and the weather.</p> <p><b>Sports day</b> - learning different physical skills and races for parents to enjoy with us.</p>