

ST. STEPHEN'S C E PRIMARY SCHOOL

Albyn Road, Deptford SE8 4ED

Tel: 020 8692 1898 Fax: 020 8694 0136

Email: admin@ststephensce.lewisham.sch.uk



Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require the entire school, cohorts (or bubbles) to remain at home. We as a school will endeavour to provide high quality remote learning at home which reflects our high standards and expectations at St. Stephen's.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

- 1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be expected to undertake home learning that is provided on Google Classroom and on the school website.

- 2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects; For example, re-visiting key objectives that have been taught, watching a video or a movie version. We would not expect for activities to be inaccessible at home e.g. for science learning that requires a lot of equipment, to be taught at home.

Remote teaching and study time each day

- 3. How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 – 3 hours per day

Key Stage 2 – 4 hours per day

Pupil's learning can be broken up into chunks depending on the age, stage and needs of the child. One hour of learning time will be dedicated to Maths, one hour to English and other areas of the curriculum along with independent activities will contribute to the additional hours of learning.

Accessing remote education

4. How will my child access any online remote education you are providing?

Children will be able access to their daily overview of learning on Google Classroom and the school website. Each class will have one Zoom session per day with the class teacher. Daily activities will be available on Google Classroom and on the school website. Pupils can access the online aspect of the curriculum on phones, iPads and laptops. Paper packs of learning are also available for children if parents / carers wish to request these.

5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We lend laptops to pupils who do not have a device at home. Families identified will be asked to complete a loan agreement for the device issued
- Help to increase mobile data allowance and provide data sim cards via the government scheme
- If there is no way to access remote learning at all, we will endeavour to post it to the child's home
- Children can submit their learning to their teacher by Google Classroom or by the class email addresses

6. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online learning)
- Interaction via Google Classroom
- Commercially available websites supporting the teaching of specific subject areas, including video clips or sequences such as Lexia.
- Long-term project work and / or internet research-based activities, although we will avoid and over-reliance on these approaches
- If requested, we will provide printed packs of learning that have been produced by teachers (e.g. workbooks or worksheets)
- Textbooks and reading books pupils have at home

Engagement and feedback

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Much of the learning provided will be at your child's expected level and so should enable your child to be independent. **Independence will depend on the age of your child.** You know your child best, but a rough guide is 2-3 minutes per year of your child e.g. if your child is 7 years old, we expect your child should be able to focus for 14-21 minutes. We expect parents and carers to support their child with their learning as they would with their regular weekly homework. Provide your child with a suitable working space, lots of encouragement and positive praise. Remember to use the remote learning platform Google Classroom or

the class email address to ask your child's class teacher for support or tell them anything that your child may be finding difficult.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school has enrolled onto a fantastic learning platform 'Google Classroom', so that all children will be able to access their learning in a quick and easy way. The platform allows teachers to send children their learning and communicate with child about how their child's learning is going with comment and feedback on learning submitted. Teacher will be encouraged to share any concerns with parents and carers by class emails and phone calls. Teachers' availability will be Monday-Friday 8.50 am – 4.00 pm.

Staff will expect to touch base with parents via Google Classroom, school emails or a phone call at least once a week and there is an expectation parents and carers undertake the learning provided with their children. We will contact parents in the first instance if this does not happen. The office staff or a member of the Senior Leadership Team will contact parents if teachers and TAs are unable to get a response from the family.

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback or recognition of learning will occur weekly if not more frequently

Additional support for pupils with particular needs

10. How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Hard copies of learning can be printed and collected on request
- Exercise, workbooks or hard copies of worksheets posted to support pupils in recording their learning
- Learning packs of supportive resources provided to support pupils with Education, Health and Care Plans not attending school
- Priority access to digital technology (laptops) where this is not available in the home
- Differentiated learning for pupils requiring separate activities from that of their class via Google Classroom.

Remote education for self-isolating pupils when schools reopen fully – How will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

The class teacher will contact the parent and child within the first three days of the pupil absence to talk through work that they can do at home.

We appreciate that the remote education provision will be balanced along with our other values and needs of our families at this time and we therefore expect the learning to take place amongst other activities such as exercise, fresh air, play and family time. This matches our focus on the mental and physical well-being of our community.