

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18, 025
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,460

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p><b><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17460		<b>Date Updated:</b> June 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14 %	
Intent		Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
<ul style="list-style-type: none"> <li>• Children monitoring their own activity and finding ways to stay active in school and at home.</li> <li>• Teachers identify less active children and monitoring activeness across their class throughout the day.</li> <li>• Increase types of activity on offer to encourage wider range of children to be active throughout the day.</li> <li>• Increase the participation in and amount of before and after school sports clubs to accommodate more pupils.</li> <li>• School journey to introduce new outdoor sports.</li> <li>• Access for all to Forest School.</li> </ul>		<ul style="list-style-type: none"> <li>• PE lead training on active maths / literacy.</li> <li>• Completion of heat mats (School Games Website) to target and engage less active children.</li> <li>• Assemblies to promote 30 / 30 fitness.</li> <li>• Sports Crew Training for playtime sports stop / wake and shake / lunchtime fitness by Sports coach.</li> <li>• Sports Stop run by Sports crew – targeting personalised improvement.</li> <li>• Run a Mile across 2 or more classes.</li> <li>• Promoting after school clubs through assemblies and personal invite.</li> <li>• Children complete rafting / climbing / abseiling / orienteering activities.</li> <li>• Forest school timetabled for all classes.</li> </ul>		£2480 – Sport coach funding to Train Sports Crew leaders and run before and after school fitness clubs.  £50 Prizes	<ul style="list-style-type: none"> <li>• Children understand the positive effects of being active through pupil conferencing.</li> <li>• Pupil voice tells us that children are:               <ul style="list-style-type: none"> <li>- keen to keep fit</li> <li>- eager to attend tournaments</li> <li>- keen to share activities they have completed at home</li> </ul> </li> <li>• Several medals won over the course of this year’s competitions.</li> <li>• Children modelling possible home fitness activities to whole school.</li> <li>• Increase in children (particularly less active girls) participating in activities.</li> <li>• Widened experience and signposting to explore activities further.</li> <li>• Developing a love for outdoors and evaluating own risk.</li> </ul>	<ul style="list-style-type: none"> <li>• Training new Sports Crew to lead lunchtime activities.</li> <li>• Continue fitness focus for the year through regular assemblies.</li> <li>• Disseminate more games / activities to teachers through INSET and access to School Games activities via the website.</li> <li>• Train teachers further in active lessons and use of resources.</li> <li>• Continue to identify less active / disengaged children.</li> <li>• Book activities for next year.</li> <li>• Timetable in forest school for next year.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> <li>• Children respond positively to PE lessons, active lessons and clubs.</li> <li>• All children participate in whole school games days that promote healthy habits and active lifestyle.</li> <li>• Teachers use active approaches to teaching across the curriculum.</li> <li>• All KS2 children to participate in Inter Tournaments.</li> <li>• Importance of Sporting Spirits raised at events and through assemblies.</li> <li>• Pupils selected for active kids / tournaments according to needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies to promote healthy life style, promote sport influencers, encourage participation in active events, outside clubs and to celebrate success – children sharing clubs they attend / children sharing out of school awards in sport / understanding the effects of exercise on learning and behaviour / sports stop.</li> <li>• Notice board / Twitter / Website / newsletter: Profile of sport and fitness to be promoted around school and to parents.</li> <li>• Sports Crew help with running whole school games days.</li> <li>• Records analysed so children who will benefit get selected for tournaments and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>£100 supply cover for PE Lead</li> <li>£300 - ALPS membership</li> <li>£1621 – Sports coach / whole school games days</li> <li>£150 Additional adult for tournaments</li> <li>£98 Prizes and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Additional children have pursued cricket, athletics, tennis clubs outside of school.</li> <li>• Pupil voice: <ul style="list-style-type: none"> <li>- Children can explain the benefits of sport on our physical and mental health.</li> <li>- Are positive about additional activity in class and how it helps focus and learning.</li> <li>- positive about the impact of tournaments and activities.</li> </ul> </li> <li>• Positive feedback from children on sports days.</li> <li>• Teachers note the impact of sport on individuals self esteem and abilities in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue programme of assemblies linked to mental health and physical health.</li> <li>• Continue 30/30 assembly initiative – encouraging higher uptake by promoting in class.</li> <li>• Train new sports crew to lead activities in new academic year.</li> <li>• Re-establish Workout Wednesday and sports stop.</li> <li>• Reinstate a Wake and Shake experience each term.</li> <li>• Continue with whole school games days.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> <li>• Teachers deliver high quality PE lessons across the full spectrum of sports provision.</li> <li>• Teachers will make accurate assessments of children's progress and can intervene during lessons to support.</li> <li>• SEND TAs trained in delivering high quality activities.</li> <li>• PE lead trained on new sports / initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers observe and participate in leading and assessing children in a range of PE lessons across the full spectrum of sports provision alongside sport coach professionals.</li> <li>• Teachers identify less active / confident children and work alongside to model, motivate and encourage.</li> <li>• Teachers access Progressive sport plans and School games website to enhance.</li> <li>• TAs observe, participate in and replicate lessons for SEND.</li> <li>• PE lead attends ALPs training.</li> </ul>	<ul style="list-style-type: none"> <li>£ 4680- Sports Coach</li> <li>£200 – Supply cover for PE lead training and dissemination.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils develop through the sports curriculum progressively, making personal improvements through careful interventions in lessons.</li> <li>• Pupils have access to new initiatives.</li> <li>• SEND pupils make good progress through their bespoke SEND curriculum.</li> <li>• Pupil voice identifies what pupils enjoy and want to improve.</li> </ul>	<ul style="list-style-type: none"> <li>• Survey new teachers to identify strengths and weaknesses in sport.</li> <li>• Continue support for less confident teachers, providing lesson plans.</li> <li>• Changes made in line with pupil voice suggestions.</li> <li>• Pupil voice to continue to give feedback on lesson quality and areas for improvement.</li> <li>• INSET on using School games website.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19 %	
Intent	Implementation		Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<ul style="list-style-type: none"> <li>• Children will have access to a wide range of sporting opportunities within and outside of the school settings. These include gymnastics, netball, hockey, rugby, cricket, basketball, athletics, mixed football, rounders, badminton, Tri golf.</li> <li>• Return to swimming including catch up lesson for year 6 (who missed yr 5 due to covid).</li> <li>• Children will have access to specialised expert tuition. E.g. dance, football, cricket.</li> <li>• Forest school: promoting love of outdoor activity.</li> <li>• School journey to introduce new outdoor sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up coaching programmes with out of school providers – Platform Cricket.</li> <li>• Attend Platform Cricket tournament – year 4.</li> <li>• Attending the full range of sport activities on offer from ALPs.</li> <li>• Attend Lewisham Live with Laban Dance.</li> <li>• Attend Saxon Crown swimming tournament.</li> <li>• All pupils complete ½ term at forest school.</li> <li>• Yr 5 attend full range of outdoor pursuits on school journey: Rafting / Climbing / abseiling / orienteering.</li> </ul>		<p>£3000 – sports coaches £50 Lewisham Live dance £175 – Platform Cricket</p> <p>£100 replenishing footballs , tennis and basket balls</p>	<ul style="list-style-type: none"> <li>• Children developed strong understanding of cricket skills and were able to put into practice in competition.</li> <li>• Dance – children learnt to choreograph, rehearse and perform for Lewisham Live dance Event.</li> <li>• 6 Year 4 children taking up cricket outside of school.</li> <li>• Swimming – 2 medals won.</li> <li>• Pupil voice: School journey activities were enjoyed. Children signposted to outdoor activities in Lewisham.</li> <li>• Forest School reviewed as being exciting.</li> </ul>	<p><i>Sustainability and suggested next steps:</i></p> <ul style="list-style-type: none"> <li>• Continue to work in partnership with groups from outside and signpost children into out of school clubs.</li> <li>• Take part in Lewisham Live with new cohort.</li> <li>• Access further new sports such as Curling and SEND offers (new year 3) through ALPs and outside provision.</li> <li>• School journey activities rebooked.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> <li>Participate in the full range of tournaments on offer through ALPs.</li> <li>All children in KS 2 3 – 6 to have opportunity to participate in tournaments.</li> <li>Compete in Platform Cricket Tournament. (Cancelled due to covid).</li> <li>All children to have opportunity to participate in whole school games days.</li> <li>All children participate in personal competitions, in class / playground and home.</li> <li>Children are signposted to competitive out of school providers.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to attend CPD to access timetable of tournaments.</li> <li>PE lead to book and prepare staffing / travel / letters for tournament.</li> <li>PE Lead / office staff and Sports Coach to monitor participation of pupils in tournament.</li> <li>Children receive training pre-tournament.</li> <li>Platform Cricket to deliver cricket lessons to Yr 4.</li> <li>CPD / emails and forms made to support teachers in delivering personal and intra competitions.</li> <li>Delivery of School Games Days.</li> </ul>	<ul style="list-style-type: none"> <li>£4,480 - Sports Coach</li> <li>£50 - medals</li> </ul>	<ul style="list-style-type: none"> <li>Children are ready for competition as they are trained to compete confidently in sports following rules and achieving success.</li> <li>Children achieving bronze and silver medals in many tournaments.</li> <li>Children increasing scores in personal challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Sign up to ALPs 2022/23.</li> <li>Develop SEND tournament programme for up and coming yr 3 pupils.</li> <li>Repeat Platform cricket project.</li> <li>Re-engage with tennis training.</li> <li>Strengthen links with Laban.</li> <li>Pursue more outside links.</li> </ul>

Signed off by	
Head Teacher:	Frances Holland
Date:	1.9.22
Subject Leader:	Sarah Tomkins
Date:	12.7.22
Governor:	Philip Ratcliff
Date:	1.9.22